



# RESEARCH STRATEGY 2023- 2028



# Foreword from the President



Marino Institute of Education (MIE) is a teaching, learning and research community. We have a long and proud involvement with education, specifically initial teacher education, stretching back over 100 years, and we are committed to promoting inclusion and excellence in education. The MIE Strategic Plan (2021-2026) articulates five strategic priorities for the Institute: Teaching; Research; Universal Access; Sustainability and Technology. Through the enactment of these priorities, MIE will inspire in our staff, students and alumni a commitment to social justice, inclusion, sustainability and transformation in education settings and the broader education landscape.

Through Goal 4 of the Strategic Plan, MIE will build on a rich tradition of research-led and evidence-based education to move the Institute into a new phase of research activity, characterised by an increased emphasis on applied research. This work will ensure that MIE is responsive to developments on the educational research landscape and will influence relevant policy and practice at local, national and global levels.

At MIE, we believe that research has a critical role to play in shaping a better future. Our new research strategy sets out a vision that is ambitious, innovative, and collaborative and reflects our deep commitment to excellence in education and research. It calls for excellence in applied educational research, focused on the key challenges facing our society, and driven by a dedication to social justice, sustainability and Irish medium education.

In this new phase of our research journey, we recognise the power of research in the field of education. It is pivotal that our teaching and learning is informed by research, and that our introduction of innovative and new approaches to education is rooted in international evidence. Research can also help us to better understand the contexts in which education takes place, and to identify the obstacles that must be overcome so that every individual has access to high-quality education.

Our new research strategy is underpinned by these principles, and is designed to help us make a meaningful contribution to the world we live in. It reflects our deep understanding of the challenges facing our society today, and our belief in the transformational power of education and research.

In support of this work, our strategy calls for investment in a modern research infrastructure. In order to position MIE as a leader in applied educational research, our strategy aims to provide researchers with the resources they need to conduct high-quality research.

In addition, our strategy emphasises the importance of research impact. We believe that research should be connected to real-world issues and have a tangible impact on society. Our strategy supports our staff to communicate their findings to wider audiences, including policymakers, practitioners, and the general public. In so doing, we will ensure that their research has a profound effect on society.

As we embark on this exciting new phase of our research work in MIE, I am confident that this Research Strategy will inspire and guide our research efforts in the years to come. I look forward to the many ways in which all members of our community will embrace our new research strategy to make a significant contribution to the world in which we live.

**Professor Teresa O'Doherty**

*President, MIE*



# Introduction from the Director of Research



Research is an essential part of our work in Marino Institute of Education. The MIE Strategic Plan (2021–2026) prioritises the development of a supportive community to stimulate excellence in applied educational research. The development of a 5-year research strategy rooted in the views and opinions of staff members across MIE is central to the development of that community.

This Research Strategy represents a culmination of a Research Strategy Development Process which included multiple opportunities for staff across the Institute to input into the strategy's development and was guided by the commitment to a supportive community. Staff participation was key to the development of a strategy that reflects the experience, expertise and ambitions of the MIE community. Consequently, the collaboration and partnership that informs this Research Strategy, signals a commitment to ensuring that the Research Strategy is owned by the community at Marino.

The overarching vision for research in the Institute is underpinned by a supportive and positive environment and culture within which to work and conduct research. This environment is characterised by mutual respect for the breadth and depth of education research activity in the Institute and is respectful of different approaches and stages in research careers. The strategy entails the positioning of MIE as a leader in applied educational research by increasing our research capacity and embedding an active research culture within the Institute.

Through this Research Strategy, we aim to not only create new knowledge but also

to bridge the gap between research and the broader educational community. We envision our research findings and insights being translated into tangible strategies and policies that positively impact the lives of students, educators, and stakeholders across the education landscape.

The Research Strategy consists of three High Level Goals: Position MIE as a leader in applied educational research; Increase research capacity within MIE; and Embed an active research culture within MIE. These goals are supported by 17 Key Aims and 40 Enabling Actions. Mirroring the processes of the Strategic Plan, a Research Strategy Implementation Plan has been developed alongside the Research Strategy to provide guidance, oversight and accountability for the successful attainment of the Goals, Key Aims and Actions of the strategy.

As with the Strategic Plan's goal for excellence in applied research, achieving the goals set out in this research strategy will ensure that MIE is responsive to developments on the educational research landscape and will in turn influence relevant policy and practice at local, national and global levels.

**Dr Rory Mc Daid**

*Director of Research, MIE*

# Three Higher Level Goals

We will realise our research vision through three key goals, which are of equal importance.

## Goal 1

**We will position MIE as a leader in applied educational research**

## Goal 2

**We will increase research capacity within MIE**

## Goal 3

**We will embed an active research culture within MIE**

## Goal 1: Position MIE as a leader in applied educational research

This goal is about research impact and positioning MIE as a research leader. It is supported by seven key aims.

### 1.1 Increase MIE's impact on education policy and practice through regular research outputs

To achieve this aim, we will:

- 1.1.1 Organise two biennial MIE Applied Educational Research Conferences.
- 1.1.2 Establish a series of publications in the field of Applied Educational Research.
- 1.1.3 Increase dissemination of staff research activities through established and novel formats.

### 1.2 Leverage expertise with local, national and international policy makers

To achieve this aim, we will:

- 1.2.1 Schedule a set of strategic meetings with key organisations.

### 1.3 Establish two research centres RH 1 – Irish Medium Education RH 2 – Centre for Applied Research in Education (CARE)

To achieve this aim, we will:

- 1.3.1 Identify two Research Centre Convenors.
- 1.3.2 Develop a charter for Research Centres.
- 1.3.3 Attract and retain visiting professors with expertise in relevant area of each Research Centre.
- 1.3.4 Develop research practice partnerships between practitioners and Centre researchers.
- 1.3.5 Support the appointment of a UNESCO chair in an area related to one of the Research Centres.

### 1.4 Engage with the research community in TCD to expand current and develop new research partnerships

To achieve this aim, we will:

- 1.4.1 Explore possible opportunities for collaborative research with relevant Research Institutes and Centres across TCD.

**1.5 Position MIE as leader in an All-Island approach to educational research actions**

To achieve this aim, we will:

- 1.5.1 Deepen existing and develop new institutional research partnerships with relevant HEIs.

**1.6 Position MIE as a venue of excellence for national and international academic conferences**

To achieve this aim, we will:

- 1.6.1 Develop strategic partnerships with executive committees of relevant academic organisations.

**1.7 Increase communication and dissemination of research outputs in order to position MIE as a leader in applied educational research**

To achieve this aim, we will:

- 1.7.1 Update the website to include research profiles of academic staff.
- 1.7.2 Develop a dynamic repository of completed and ongoing research projects.
- 1.7.3 Maintain a vibrant social media presence.



## Goal 2: Increase research capacity within MIE

This goal is about increasing research capacity within MIE, this entails increasing staff capacity for research and the development of infrastructure to support research. It is supported by seven key aims.

**2.1 Increase the number and impact of research outputs by MIE staff**

To achieve this aim, we will:

- 2.1.1 Provide a range of supports targeting publication in peer-reviewed journals, to include writing seminars and one-to-one clinics.
- 2.1.2 Continue with the conference and seed funding schemes.
- 2.1.3 Embed the annual staff writing retreat.
- 2.1.4 Develop a mentorship programme to assist with publication.

**2.2 Introduce internal sharing opportunities for staff research**

To achieve this aim, we will:

- 2.2.1 Develop regular lunchtime seminars and an annual staff research symposium.

**2.3 Reinforce our commitment to continuous professional development (CPD) for staff**

To achieve this aim, we will:

- 2.3.1 Include a session on research within MIE as an element of induction for new academic staff.
- 2.3.2 Provide research leadership training at all relevant staff levels.
- 2.3.3 Facilitate access to accredited research skills development programme.

**2.4 Enhance communication of research and scholarly opportunities to MIE staff**

To achieve this aim, we will:

- 2.4.1 Continue working with relevant funding bodies to provide information sessions and seminars on funding opportunities.
- 2.4.2 Support staff to access fellowships and visiting researcher opportunities, through the provision of information sessions and support with applications.
- 2.4.3 Increase the provision of tailored supports to staff through individual meetings.

## 2.5 Develop a framework for the provision of Level 10 education

To achieve this aim, we will:

- 2.5.1 Support a Doctoral Programme Development Committee.
- 2.5.2 Coordinate a development programme for research supervision.
- 2.5.3 Develop collaborative opportunities for staff supervision of Level 10 dissertations.

## 2.6 Enhance support for Heads of Department

To achieve this aim, we will:

- 2.6.1 Support Heads of Department in their work to develop individual research plans as part of the overall staff work plans.

## 2.7 Grow the Research office

To achieve this aim, we will:

- 2.7.1 Appoint a Research Manager.

## Goal 3: Embed an active research culture within MIE

This goal is about research impact and positioning MIE as a research leader. It is supported by three key aims.

### 3.1 Build the necessary processes and polices for fostering increased research engagement by staff

To achieve this aim, we will:

- 3.1.1 Conduct an audit of research related policies and processes to identify gaps in current structures.
- 3.1.2 Develop the following policies: Intellectual Property; Authorship; Research Incentivisation; Research Leave and other relevant policies and processes as identified in the audit.
- 3.1.3 Evaluate the uptake and impact of internal research support funding and take corrective actions as necessary.
- 3.1.4 Streamline the process of preparation of external funding application in line with relevant polices.

### 3.2 Continue working with the library for enhanced access to resources and increased dissemination of research outputs

To achieve this aim, we will:

- 3.2.1 Develop support for staff in relation to Open Access.
- 3.2.2 Increase the use of TARA as a research repository by MIE staff.
- 3.2.3 Enhance the utilisation of MIE library resources by staff.

### 3.3 Continue working with the finance department for the smooth administration of internal and external funding

To achieve this aim, we will:

- 3.3.1 Refine processes for research project management.
- 3.3.2 Implement a Research Incentivisation Policy.







**2.4 Feabhas a chur ar an gcaoi ina**

**gcuirtear deiseanna taighde agus acadúla in iúl do bhaill foirne IOM**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

2.4.1 Leanúint ar aghaidh le bheith ag obair le comhachtaí maoinithe ábhartha chun seisiún eolais agus seiminedir faoi dheiseanna maoinithe a redchtëáil.

2.4.2 Tacú le baill foirne rochtain a fháil ar ina dtaiighdeoir ar cuairt trí sheisiún eolais a redchtëáil agus tacáilocht a chur ar fáil maidir le hiarraetas.

2.4.3 Cruiníthe aonair a redchtëáil d'fhonn cur le líon na dtacáilochtaí saincheaptha a chuirtear ar fáil do bhaill foirne.

**2.5 Creat a fhorbairt d'fhonn oideachas**

**Leibhéal 10 a sholáthar**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

2.5.1 Tacú le Coiste um Chlár Dochtúireachta a Fhorbairt.

2.5.2 Clár forbartha a chomhordú maidir le maoirseacht taighde.

2.5.3 Deiseanna comhoibríochta a fhorbairt maidir le baill foirne a bheith i mbun maoirseacht a dhéanamh ar thráchtas Leibhéal 10.

**2.6 Tacáilocht a fheabhsú do**

**Cheannairí Roinne**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

2.6.1 Tacú le Cinn Roinne ina gcuid oibre chun pleananna taighde aonair a fhorbairt mar chuid de na plean-anna foriomlána oibre na foirne.

**2.7 An Oifig Taighde a mhéadú**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

2.7.1 Bainisteoir Taighde a cheapadh.

**3.1 Na próisis agus na polasaithe**

**is ga a fhorbairt le baill foirne a spreagadh chun plé níos mó a dhéanamh le taighde**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

3.1.1 Inlúchadh a dhéanamh ar pholasaithe agus ar phróisis a bhaineann le taighde d'fhonn bearnai sna struchtúir atá i bhfeidhm faoi láthair a shainiú.

3.1.2 Na polasaithe seo a leanas a fhorbairt: Maoin Intleachtúil; Udarthacht; Dreascachtai chun Taighde; Saoire

Thaighde agus polasaithe agus pé polasai agus próiseas eile a shainiúneofar san inlúchadh.

3.1.3 Measúna a dhéanamh ar conas mar a ghlactar le maoiniú tacáilochta do thaighde inmheánach chomh maith leis an tionchar a mbíonn aige agus bearta ceartaítheacha a dhéanamh de réir mar is gá.

3.1.4 Cuirbhíriú a dhéanamh ar an bpróiseas chun an t-iarraetas ar mhaoiniú seachtarach a chur le chéile i gcomhréir le polasaithe ábhartha.

**Spríoc 3: Cuirimid cultúr taighde gníomhach i bhfeidhm go daingean laistigh d'IOM**

Baineann sé seo le tionchar taighde agus áit ar thús cadhnachta a bhaint amach d'IOM i gcuirsai taighde. Tá trí phríomhaidhm mar thaca leí.

**3.2 Leanúint ar aghaidh i mbun oibre**

**leis an Leabharlann chun rochtain fheabhsaithe ar acmhainní a sholáthar chomh maith le haschuir**

**thaighde a scaipeadh ar bhonn níos leithne**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

3.2.1 Tacáilocht a fhorbairt do bhaill foirne maidir le Rochtain Oscailte.

3.2.2 Níos mó de bhaill foirne IOM a spreagadh chun leas a bhaint as TARA mar thaisciann taighde.

3.2.3 Cur le líon na mbaill foirne in IOM a bhaineann leas as seirbhísí leabharlaine.

**3.3 Leanúint ar aghaidh ag obair leis an rannóg airgeadais ar mhaithe le maoiniú inmheánach agus seachtarach a riaradh go réidh**

Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:

3.3.1 Na próisis maidir le bainistíú tionscadail taighde a bheachtú.

3.3.2 Polasai um Dhreascacht Taighde a chur i bhfeidhm.



## Spríoc 2: Cur le cumas taighde laistigh d'IOM

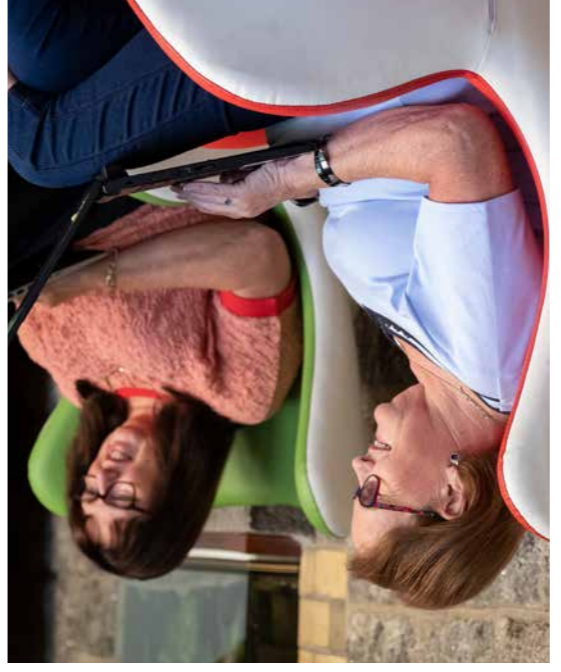
Bainean an spríoc seo le cur le cumas taighde laistigh d'IOM, agus chuirge sin beidh gá le cumas ball foirne i leith taighde a fheabhsú agus bonnagar a fhorbairt chun tacú le taighde. Tá seacht bpríomhaidhm mar thaca léi.

- 2.2 **Deiseanna a thabhairt isteach do bhaill foirne chun ábhar a chomhroinnt go himhédach**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
2.2.1 Forbairt a dhéanamh ar sheimíneáir am íoin a redchtáil go rialta chomh maith le siompóisiam bliantúil de thaighde na mball foirne a redchtáil.

- 2.3 **Ar dtiomantas d'Fhorbairt Ghairmiúil Leánúnach (FGL) a threisiú maidir le gach ball foirne**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
2.3.1 Seisín ar thaighde laistigh d'IOM a dhéanamh mar chuid d'ionductú d'aon bhaill foirne aca d'úil nua.  
2.3.2 Oiliúint maidir le Ceannaireacht a léiriú i gcúrsaí taighde a chur ar fáil ag gach leibhéal foirne ábhartha.  
2.3.3 Fású a dhéanamh ar rochtain a fháil ar an gclár creidimíne um scileanna taighde a fhorbairt.

- 2.1 **Cur le líon agus le tionchar na foirne IOM**  
2.1.1 **n-ascúr taighde a eisiann baill**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
2.1.1 Réimse tacaíochtaí a sholáthar a dhírionn ar fhoirseachán in irisí píarmheasúnaithe, lena n-áirítear seimíneáir scríbhneoireachta agus clinici d'úine le d'úine.  
2.1.2 Leánuint ar aghaidh le scéimeanna comhdála agus síochistithe.  
2.1.3 An tearmann scríbhneoireachta bliantúil do bhaill foirne a dhéanamh mar dhíúthchuid de shaoil na hinstitiúide.  
2.1.4 Clár méadóireachta a fhorbairt d'fhonn cuidiú le foilsíú.

- 1.7 **Cur le haschuir thaighde a chur in iúl agus a scaipeadh ar bhonn níos léithne d'fhonn áit ar thús cadhnaíochta a bhaint amach d'IOM i réimse an taighde feidhmigh san oideachas**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
1.7.1 An suíomh gréasáin a nuashonrú sa chaoi is go mbeidh cuntais ghairide ar thaighde na mball foirne le fáil ann.  
1.7.2 Taiscáin dhinimiciúil de thionscaddaill taighde críochnaithe agus fós idir lámha a fhorbairt.  
1.7.3 Iarracht leánúnach a dhéanamh láithreach bhriomhar a bheith agáin ar na meáin shóisialta.



- 1.4 **Dul i mbun píle le baill foirne sa Scoil Oideachais, TCD, lena n-áirítear trí bhithín an Ionaid Bairr Feabhais um OTM atá beartaithe ar mhaithe le comhoibriú taighde nua agus cheana féin a fhorbairt i réimse an Oideachais Tosáigh Múinteoirí**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
1.4.1 Imscrúdú a dhéanamh ar dheiseanna féideartha tabhairt faoi thaighde comhoibrioch le Forais agus Ionaid Taighde i gColáiste na Tríonóide trí chéile.  
1.5 **Ait ar thús cadhnaíochta a bhaint amach d'IOM i gcur chuirge Uile-Oileáin i leith gníomhaíochtaí taighde san oideachas**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
1.5.1 Comhpháirtíochtaí taighde le hinstitiúidí eile atá ann cheana a dhinimniú agus comhpháirtíochtaí taighde institiúide nua a fhorbairt le hionaid Ardoideachais ábhartha.  
1.6 **IOM a chur chun cinn mar láthair den scoth le haghaidh comhdálacha acadúla ndísíunta agus idirnáisiúnta**  
Chun an aidhm seo a bhaint amach, déanfaimid na nithe seo a leanas:  
1.6.1 Comhpháirtíochtaí straitéisíseacha a fhorbairt i gcomhar le coisí feidhmíocháin d'eagraíochtaí acadúla ábhartha.

# Trí Sprioc

## Ardleibhéil

Bainfidt trí príomhspríoc amach chun ár bhfís taighde a fhíorú agus tá gach ceann acu chomh tábhachtach lena chéile:

**Spríoc 3**

Cuirfid  
cultúr taighde  
gníomhach  
! bhfeidhm  
go daingean  
laistigh d'IOM

**Spríoc 2**

Cuirfid  
le cumas  
taighde  
laistigh d'IOM

**Spríoc 1**

Bainfid  
áit ar thús  
cadhnáiochta  
amach d'IOM  
! réimse  
an taighde  
fheidhmigh  
san oideachas

## Spríoc 1: Áit ar thús cadhnáiochta i réimse an taighde fheidhmigh san oideachas a bhaint amach d'IOM

Baineann sé seo le tionchar taighde agus áit ar thús cadhnáiochta a bhaint amach d'IOM i gcurseal taighde. Tá ocht bpríomhaidhm mar thaca léi:

- 1.1 **Leas a bhaint as aschur taighde a eisiúint go rialta chun cur leis an tionchar atá ag IOM ar pholasáí oideachais agus ar chleachtas.**
  - 1.1.1 Chun an aidhm seo a bhaint amach, déanfaimid na níthe seo a leanas:
    - 1.1.1.1 Dha chomhdháil faoi Thaighde Feidhmeach san Oideachas a redháil in IOM gach re bliain.
    - 1.1.2 Straithe d'fhoilseacháin a chur ar bun i réimse an taighde fheidhmigh san oideachas.
    - 1.1.3 Leas a bhaint as formáidí seandbhunaithe agus nuálaíochta chun gníomhachtaí taighde na mball fóirne a scaipeadh ar bhonn níos léithne.
- 1.2 **Leas a bhaint as ár gcuid sainleóis chun ár gcaidreamh le lucht déanta polasaithe ar bhonn áitiúil, ndísíúnta agus idirnáisiúnta a neartú**
  - 1.2.1 Chun an aidhm seo a bhaint amach, déanfaimid na níthe seo a leanas:
    - 1.2.1.1 Straithe de chruinnithe straitéiseacha a shocrú le príomhheagraíochtaí.
- 1.3 **Dhá ionad taighde a chur ar bun. MT 1 - Oideachas Trí Ghaeilge MT 2 - An tIonad um Thaighde Feidhmeach san Oideachas (CARE)**
  - 1.3.1 Chun an aidhm seo a bhaint amach, déanfaimid na níthe seo a leanas:
    - 1.3.1.1 Dha Thionálaí d'ionaid Taighde a shainiúint.
    - 1.3.2 Cairt a fhorbairt d'ionaid Taighde.
    - 1.3.3 Ollúna ar cuairt agus an sainleas cuir acu a mhealladh chug gach Ionad Taighde agus iad a choimeád mós féidir.
    - 1.3.4 Comhpháirtíochtaí cleachtáis taighde a fhorbairt idir cleachtóirí agus taighdeoirí Ionaid.
    - 1.3.5 Tacú le cathaoirleach UNESCO a bhunú i réimse bainteach le ceann amháin de na hionaid Taighde.

# Réamhrá ón Stiúrthóir Taighde



Gné bhunriachtanach dar gcuid oibre anseo in Institiúid Oideachais Marino is ea an taighde. Tugann Plean Straitéiseach IOM (2021-2026) tús áite d'fhorbairt phobal taquíil le go spreagfar barr feabhais i taighde feidhmeach ar oideachas. Gné Iárnach d'fhorbairt an phobail sin is ea forbairt straitéis taighde 5 bliana atá bunaithe ar thuairimí bhaill foirne IOM trí chéile.

Tá an Straitéis Taighde ina toradh ar Phróiseas Forbairt Straitéise Taighde inar cuirteadh go leor deiseanna ar fáil d'fhoireann na hinstitiúide ionchur a dhéanamh d'fhorbairt na straitéise, agus treoraíodh é ag an tiomantas seo do phobal taquíil. Ba é rannpháirtíocht na foirne an príomhfhachtóir i bhforbairt straitéise inar tugadh aithneantas do tháithní, do shaineolas agus d'uallimhianta phobal IOM. Mar thoradh air sin, léiríonn an comhoibriú agus an chomhpháirtíocht a thugann bonn faisnéise don Straitéis Taighde seo an tiomantas go mbeidh an Straitéis Taighde in uiníreacht ag pobal Marino.

Maidir leis an bhfís ionchumistitheach do thaidhe san Institiúid, tá timpéallacht agus cultúr taquíil agus dearfach mar bhonn fúithi inar féidir oibriú agus tabhairt faoi thaidhe inti. Saintréith den timpéallacht sin is ea an meas a léirítear ar léithead agus ar fhairsinge na gníomhaíochta taighde oideachais atá ar síl san Institiúid, agus ar chuir chuige agus céimeanna éagsúla na ngaírmeáanna taighde. Cuid den straitéis is ea IOM a chur chun cinn mar cheannaire i gcúrsaí taighde ar oideachas feidhmeach trí chur lenár gcumas taighde chomh maith le cultúr taighde gníomhach a chur i bhfeidhm go daingean laistigh den Institiúid. Is é an aidhm atá againn an Straitéis Taighde seo a úsáid ní hamháin chun eolas nua a chruthú ach chun an bhearna idir taighde agus an pobal oideachais níos léithne a dhúladh. Samhlaimid ar thorthaí ár gcuid taighde a bheith á n-aistriú ina straitéisí agus polasaithe a mbeidh tionchar dearfach acu ar ár mic léinn, oideachasóirí agus páirtithe leasmhara sa chóras oideachais trí chéile.

**An Dr Rory McDaic**  
*Stiúrthóir Taighde, IOM*

Tá trí Sprioc Ardleibhéil ag an Straitéis Taighde: Ait a bhaint amach do IOM mar cheannaire taighde oideachais feidhmeach; an acmhainn taighde laistigh de IOM a mhéadú; agus cultúr taighde gníomhach a neadú laistigh de IOM. Tá na spriocanna sin á dtacú ag 17 bPríomhaidhm agus ag 40 Gníomh Cumasúcháin. Ar aon dul le próisis an Plean Straitéise Taighde i Plean Feidhmíocháin Straitéise Taighde i gcomhpháirt leis an Straitéis Taighde chun treoir, maíreacht agus cuntasacht a thabhairt le go mbaifní amach go rathúil spriocanna, Príomhaidhmeanna agus Príomhghníomhartha na straitéise. Mar atá amháidh le sprioc an Plean Straitéise mair le taighde feidhmeach, tágraídh baint amach na spriocanna a leagtar amach sa straitéis taighde seo go mbeidh IOM in ann freagairt d'fhorbairtí i réimse an taighde oideachais, agus go n-imreoidh sé, ar a seail, tionchar ar pholasaí agus ar chleachtas dbhartha ag an leibhéal áitiúil, ndísíunta agus domhanda.

# an Réamhrá Uachtaráin

Is pobal teagaisc, foghlama agus taighde é Institiúid Oideachais Marino (IOM). Is ag plé le cúrsaí oideachais atáimid le fada, go háirithe oideachas tosáigh múinteoirí, le breis agus 100 bliain, agus táimid tiomanta do chuidimísú agus barr feabhais san oideachas. Cuirtear an Plean Straitéisíoch IOM (2021-2026) a chuidíonn le thosaíocht straitéisíoch in iúl don Institiúid: Teagasc, Taighde; Rochtain Uilíoch; Inbhuanaitheacht agus Teicneolaíocht. Is ionann na tosáíochtaí seo a chur i gcrích agus dúthracht a spreagadh inár mbaillí foirne, mic léinn agus céimíthe i leith ceartas sóisialta, na hionchuidimísíochta, na hionbhuanaitheacht agus an athraithe chun feabhais i suíomhanna oideachais agus sa tirdheireach oideachais trí chéile.



Is modh é Sprioc 4 den Phlean Straitéisíoch d'IOM chun forbairt a dhéanamh ar an oidhreacht shábhair atá againn ó thaobh oideachas taighde-treoiríthe agus fianaisbhunaithe de ar bhealach a sheoifaidh an Institiúid ar aghaidh chuibhíochta agus le gníomhaíocht taighde, inár bhfuil béim ar tháighde feidhmeach. Cinnítear an obair seo go mbeidh IOM freagrúil d'fhorbairt ar an tirdheireach taighde oideachais agus beidh tionchar aici dá réir ar bheartaí abharta ar bhonn áitiúil, náisiúnta agus go domhanda.

Táimidne, in IOM, den tuairim go bhfuil ról criticúil ag an taighde agus muid ag féachaint le tochtchar níos fearr a mhúnlú d'inn féin. Leagtar amach fis inár straitéisíochtaí nua atá idir uailimhianach, nuaíochtaí agus chomhoibríoch, agus tugtar aitheantas inti dár dtiomantas don bharr feabhais san oideachas agus i dtáighde. Éilítear inti taighde feidhmeach ar oideachas ar ardchaitheamh a dhireoidh ar na príomhdhúshláin atá romhainn mar shochair, agus é faoi threoir ag luachanna an cheartaíochta, na hionbhuanaitheacht agus an oideachais trí mhéid na Gaeilge.

Agus muid ag tabhairt aghaidh ar an gcéim nua seo dár dturas taighde, aithnímid an chumhacht atá ag an taighde i réimse an oideachais. Tá sé den ríachtanas go bhfaighidh ár gcuid teagaisc agus foghlama bonn faisnéise ón taighde, agus go dtarraingfeoidh cuir chuige nuaíochta agus nua ar an bhfianaise idirnáisiúnta. Tá taighde in ann cabhrú linn tuiscint níos fearr a fháil ar na comhthéacsanna ina dtarlaimin oideachas, agus na constaicí nach mór iad a sháru a aithnínt le go mbeidh rochtain ag gach duine ar oideachas ar ardchaitheamh.

Tá na príonsabail sin mar bhonn agus táca lenár straitéisíochtaí taighde nua, agus dearcadh an straitéisíochtaí sin chun cabhrú linn cion tairbhíoch a dhéanamh don saol mór. Léirítear inti an tuiscint dhomhain atá againn ar na dlúshláin atá romhainn mar shochair sa lá atá inniu againn, agus an creideamh atá againn i gcuimhíocht bhunathraitheach an oideachais agus an taighde.

Éilítear inár straitéisíochtaí go ndéanfaí infheistíocht in infreastruchtur taighde nua-aimseartha le go dtacófaí leis an obair seo. Tá sé mar aidhm ag straitéisíochtaí IOM go gcuirfi na hacmhainní atá de dhíth orthu chun tabhairt faoi tháighde ar ardchaitheamh ar fáil do tháighdeoirí le go mbeidh IOM ar thús cadhnaitheacht maidir le taighde oideachais.

Leagtar béim inár straitéisíochtaí, annas air sin, ar an tábhacht a bhaineann le tionchar taighde. Creidimid gur cheart go mbeadh taighde ceangailte le saíochaisíochtaí nuaíochta, agus go n-imeodh sé tionchar suntasach ar an tsochair. Tacaíonn ár straitéisíochtaí bhfoireann torthaí a dtáighde a scaipeadh ar bhonn níos léithne, agus san áireamh leis sin tá lucht déanta beartaíochta, cleachtóirí agus an pobal. Cinnítear ar an gcáil sin go mbeidh éifeacht mhór ag a dtáighde ar an tsochair. Agus muid ag tabhairt faoin gcéim spreagúil nua dár n-obair tháighde anseo in IOM, tá muidin againn go bhfaighidh ár n-iarraichtaí taighde idir spreagadh agus treoir ón Straitéisíochtaí seo sna blianta atá romhainn. Tá mór ag tnúth leis an iliomad beidh ina mbaillíochtaí ar bpobal acaidúil leas as ár straitéisíochtaí taighde nua chun athruithe chun feabhais a dhéanamh sa tsochair.

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# STRÁTEIS TÁIGHE 2023 - 2028