

## **Marino Institute of Education**

### **Child Safeguarding – Risk Assessment**

In developing our [Safeguarding Policy: Children](#) in line with requirements under the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children \(2017\)](#), and Tusla's (the Child and Family Agency) [Child Safeguarding: A Guide for Policy, Procedure and Practice](#), we have carried out an assessment of any potential for harm\* to a child on the campus of Marino Institute of Education (MIE) campus or when engaged in activities with staff of MIE. Below is a list of the areas of risk identified and the list of procedures for managing these risks.

\*Note – these are risks associated with abuse as defined under the [Children First Act 2015](#) and are not risks to general health and safety.

**Policy Name:** Marino Institute of Education Child Safeguarding – Risk Assessment

Risk(s) Identified	Procedure in place to manage identified risk(s)
Children with whom staff and students work in an academic, support or voluntary capacity (Insert specific examples):	
Children who are registered students under the age of 18.	
Children who are the subjects of academic research;	
Children using MIE facilities; Insert specific examples:	
Children with whom staff and students work in an academic, support or voluntary capacity; Insert specific examples:	
Children attending summer schools or other programmes organised for children by MIE; Insert specific examples:	
Children attending Open Days;	
Children living in MIE accommodation during the vacations;	
Children on work experience placements in MIE, e.g., Transition Year students;	
Children visiting MIE for any other reason; Insert specific examples:	
Children at risk of whom members of the MIE community, acting in their capacity as MIE employees, students or volunteers, become aware, e.g. siblings of MIE students;	
Other	

Suggested procedures in place to manage risk:

- All staff members who work with children and young people must familiarise themselves with the [Safeguarding Policy: Children](#)
- Safe recruitment procedures are in place and a vetting disclosure is obtained for new staff members.
- New staff are made aware of policies (especially [Safeguarding Policy: Children](#), Health and [Safety Policy](#) procedures.
- All staff receive training on the [Children First Act 2015](#) through the Tusla (the Child and Family Agency) online programme.
- New staff and students are made aware of the Designated Liaison Person and Deputy Designated Liaison Person.
- All contractors/visitors should report to reception where they will be met, and their business confirmed.
- All staff have been provided with the [Safeguarding Policy: Children](#) and have had appropriate training.
- All staff have been advised on Mandatory reporting.
- MIE has in place an [Acceptable Use Policy](#) in respect of usage of all Computers, Internet and [Social Media](#).
- When appointing, detailed references are sought.
- MIE has a rigorous [recruitment](#) process.
- Research involving children must be approved by MERC prior to the commencement of the work.
- Promotion of a culture of openness and respect in which students can approach staff to discuss concerns and worries.
- External bodies using the premises must provide a copy of their own safeguarding statement or sign a letter of agreement that they will adhere to the [MIE Safeguarding policy](#).
- In advance of placements students receive input on Child Protection, [GDPR](#) and reporting of concerns.
- In advance of placements students must have completed the [Garda Vetting](#) process in MIE.
- A staff member working with children will do so in an open environment.