



# PROSPECTUS 2024-25

INSTITIÚID OIDEACHAIS   
**MARINO**  
INSTITUTE OF EDUCATION

An Associated College of  
Trinity College Dublin, the University of Dublin



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# WELCOME

Marino Institute of Education is dedicated to the life-enhancing, transformative potential of education. For over a century, Marino has been preparing educators who work to change people's lives in Ireland and throughout the world. Whether your interest is in teaching in schools, educating in early years settings, supporting people in second chance and further education or educating people in a wide variety of informal environments, you will find a course to meet your needs at Marino Institute of Education. In addition, the Institute hosts students from many nationalities on the Trinity International Foundation Programme.

As a teaching institution, we have always prioritised education and its associated values. The recent pandemic re-inforced for us all the importance of the physical space of schooling, personal interaction and ultimately, it has taught us the value of educational relationships where students and staff form a binding community, real or virtual, where empathy, communication and connectivity enable friendships to grow and students to flourish. We also renewed the importance of actively engaging with our peers, friends, families and communities in the arts, sports, social activities and other aspects of life that enrich us holistically. Our core values are those of care, community, and commitment to excellence.

**“ Marino Institute of Education is dedicated to the life-enhancing, transformative potential of education.”**



MIE exists first and foremost for our students. Prioritising the wellbeing of both students and staff, as well as the quality of the educational experience has always been our raison d'être. It is clear that students selecting their university degrees and programmes of further study have become increasingly more discerning in where they eventually decide to spend their time and rightly so. If you are a student who wishes to be a member of a vibrant and engaging community, who wants to get an excellent Trinity-accredited qualification, be supported on a personal and professional basis, engage with peers and staff on a first-name basis, have a happy well-rounded student experience, where engagement of all in a wide range of extra-curricular activities is promoted, then Marino Institute of Education is the place for you. We have always been proud of our beautiful campus and our tradition for care, community, and excellence; we are more aware than ever that our core values are pivotal to how higher education can serve the needs of our students and society into the future.

We look forward to welcoming you to our website and our historic campus to get a flavour of the rich and focused college experience that awaits you at Marino Institute of Education.

**Professor Teresa O'Doherty**  
President

**“ Quasi Stellae  
Fulgeant”** (Daniel 12:3)  
**‘That you may shine  
like stars’.**



## 01 Trinity Degree

Experience Marino Institute of Education's excellent standards of education and have your studies accredited by Trinity College Dublin, the University of Dublin, which is Ireland's highest ranked university, with a global reputation for excellence in teaching, research and innovation. A Trinity degree is an asset for educators who intend to stay in Ireland as well as those who will travel abroad for work or adventure.

# WHY CHOOSE MARINO INSTITUTE OF EDUCATION?



**@MarinoInstitute**  
**#ThisIsMIE**  
**#SmallCampusBigHeart**



## 02 Vibrant student community

Marino Institute of Education is a vibrant and friendly community where you quickly get to know colleagues and make lifelong friends in a positive and welcoming environment. Students benefit from strong interactive classroom experiences where their voices are heard and valued.



## 03 Student support

Every student in Marino Institute of Education is assigned a personal tutor from the academic staff who is there to support you during your studies. If necessary, you may avail of support from the Institute's health service, the Disability Service, Chaplaincy, or the Student Counselling Service.



## 04 Location, Location, Location

Marino's beautiful campus provides the perfect setting for students to live and study. Relax and enjoy plenty of green space, the sports pitches, local shops, bars and restaurants, all while having Dublin city on your doorstep.



## 06 Clubs & Societies

Marino has a range of clubs and societies on campus to suit all interests from sports to the arts and much more. MIE students also benefit from having access to a range of Trinity's clubs and societies.



## 05 An Ghaeilge

The use of Gaeilge among staff and students is welcomed and encouraged, whether you're fluent or have just a 'cúpla focal'. Find opportunities to improve and enrich your Gaeilge, academically and socially, in a relaxed and supportive environment.



## 07 Accommodation

Marino boasts newly refurbished state-of-the-art apartments that are conveniently located on its beautiful campus. They are equipped with modern facilities making students' experience on campus the best possible.



# STUDYING IN DUBLIN



Dublin has grown to become one of the most vibrant and exciting places to live and study, with approximately 120,000 students choosing to study here. The capital city is steeped in rich culture, music, art and literature. It is home to beautiful parks, some large technology companies and it boasts a buzzing nightlife.

Explore Dublin city centre easily on foot or take advantage of its various transport services. Dublin Bus, the LUAS and DART, or the ever-popular Dublin Bikes will get you anywhere you want to go. This compact city has something for everyone. Whether you want to visit Phoenix Park, support your GAA team in Croke Park, catch a rugby game at the Aviva Stadium, kayak up the River Liffey, spend time in Temple Bar or catch a show in the Bord Gáis Theatre, you'll have a great student experience by choosing to study here in Dublin. With its tranquil campus and accessible location, Marino Institute of Education is at the heart of it all.

**“ Having come to MIE by myself it did seem daunting at first but you settle into life here so quickly and you'll make friends with staff and students alike, which will make you feel at home in no time!**



# SCHOLARSHIPS

MIE is delighted to offer up to 20 scholarships each worth €500 in the following five areas:

- Volunteering
- Arts and Culture
- Cur Chun Cinn na Gaeilge
- Sports
- Academic Achievement

These scholarships are available to all new first year undergraduate students entering through the CAO scheme. For information on the criteria for each area and on the application process visit [www.mie.ie/scholarships](http://www.mie.ie/scholarships) or contact [scholarships@mie.ie](mailto:scholarships@mie.ie)

## **Other scholarships:**

For scholarships for Open Learning modules at MIE visit [www.mie.ie/openlearning](http://www.mie.ie/openlearning)

For details of the 1916 Leaders and Learners Bursary visit [www.mie.ie/1916](http://www.mie.ie/1916)

For details of the Uversity for Adult Learners visit [www.uversity.org](http://www.uversity.org)

**“I just wanted to email to say a huge thank for selecting me for the scholarship programme last year. It made a huge difference for my training and competing. I was able to race at the World and the European championships during the summer and was delighted with my performance. It’s great knowing I have support from the college.**

Cleo, B.Ed. student



# TOBAR

Marino Institute of Education's TOBAR programme has a singular focus on working with members of the Irish Traveller Community to access initial teacher education. Funded by the Higher Education Authority, the programme provides personal, academic and retention advice and assistance for potential students. When a student registers on TOBAR, they have an individual support system to help them navigate every stage of third level, from pre-entry college applications, ongoing academic engagement to completion of Teacher registration. For more information on TOBAR, please email [Tobar@mie.ie](mailto:Tobar@mie.ie)

What our students say...

**“I’ve always wanted to be a teacher; I can’t believe this is actually really happening; I couldn’t have done this without Tobar.**

Claire, Tobar PME student, 2018–2020

**“I will be the first in my family to go to college.**

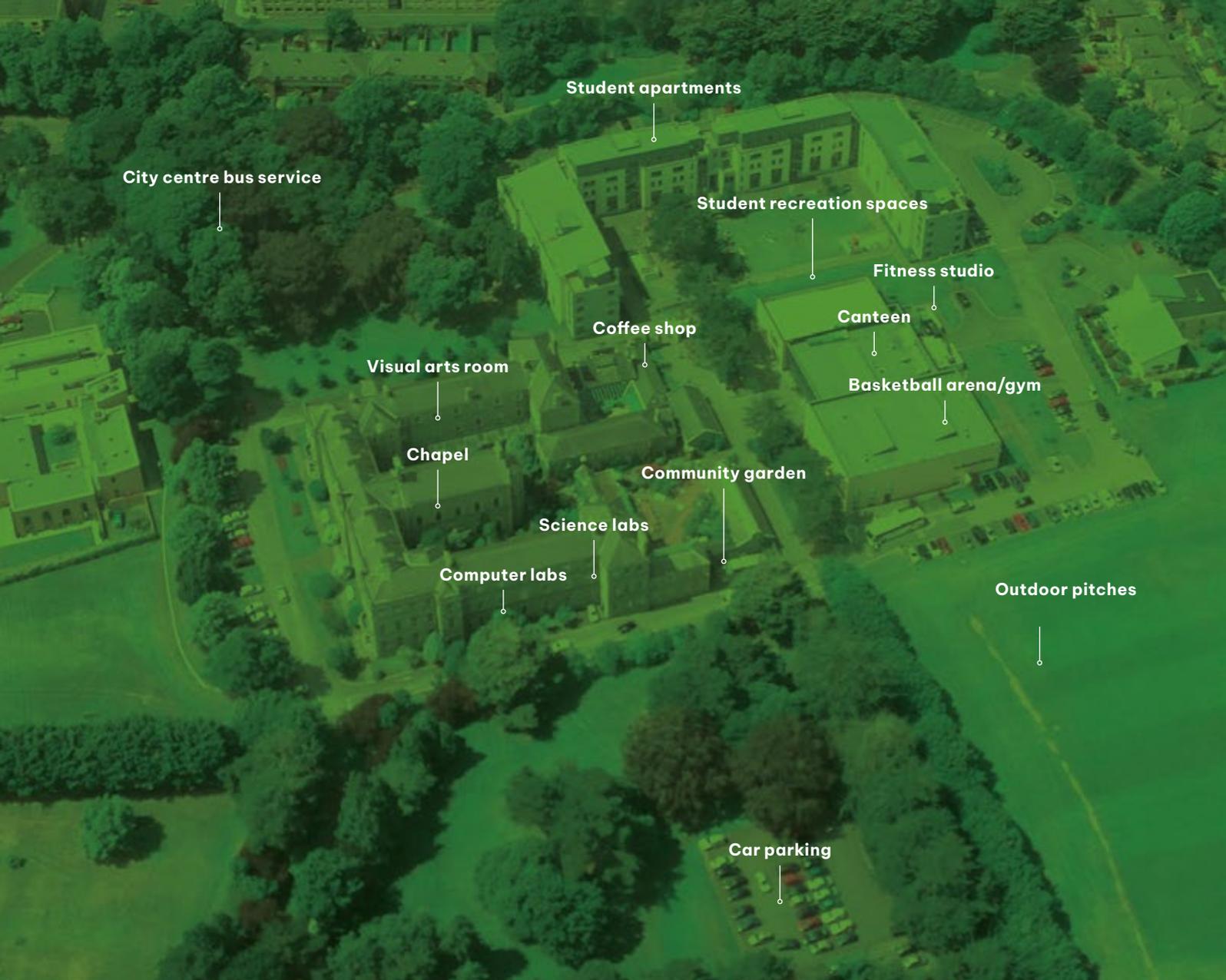
Annie, Tobar student, Transition year Post Primary school, 2019

**“Tobar has remained a constant for me from pre-entry to post-entry in many ways. As I began my masters, I was hesitant to share my background but Miriam and MIE staff supported me as I grappled with the confidence to be myself and talk about my norm which is my upbringing and my culture.**

Annamarie, Tobar student,  
2021/2022

Excerpt from: Colum & Collins (2021): Conversations on COVID-19: a viewpoint on care, connections and culture during the pandemic from a teacher educator and an Irish Traveller, Irish Educational Studies, DOI: 10.1080/03323315.2021.1916560





# CAMPUS FACILITIES

The beautiful campus includes newly refurbished student accommodation and all the modern facilities a student needs.



# STUDENT LIFE AT MIE

Outside formal classes countless opportunities are available to students both on and off campus. Students make the most of MIE's ideal location and immerse themselves in extracurricular and recreational activities on campus and in Dublin city centre. The dedicated and inclusive MIE Students' Union, including our fantastic Entertainment Officers, ensures that all students have every opportunity to experience the best student life while studying here. Events that cater for everyone are organised during the year and everyone is encouraged to get involved.

## **MIE Students' Union**

The MIE Students' Union (SU) is made up of elected students who represent students at college level, providing a voice and support network for all students. The SU officers work for the whole student body by organising events, wellbeing and support workshops, fundraisers and being a helpful and friendly face for whenever you need a chat. The team includes a President, 2 Vice Presidents, Education Officer, Welfare & Equality Officer and Clubs, Societies & Environmental Officer.

## **Clubs & Societies**

MIE offers a range of clubs and societies and encourages new students to sign up and get actively involved. Our on-campus clubs include: Ladies' & Men's Football, Choir, Hurling, Dance Society, Drama Society, Camogie, Trad Society, An Cumann Gaelach, Ladies' & Men's Basketball Team and the Green Campus/Sustainability Committee

Input from all students is welcomed and the establishment of new clubs and societies is encouraged. MIE students can sign up for a range of Trinity's clubs and societies such as their hockey team, athletics, badminton, soccer and much more.

 **@MIESUnion**

 **@miestudentsunion**

 **mie.ie/su**

**“ A core element of MIE's identity is the sense of community that it offers. This welcoming feeling is created through the strong relationship that the staff at MIE have with their students.**



# CAMPUS ACCOMMODATION

Marino's fantastic recently refurbished apartments are fitted with modern furnishing and appliances and are conveniently located on campus. The accommodation is close to the city centre, and is well serviced by Dublin Bus, with a stop directly outside the campus gates. Local amenities include shops, restaurants, a gym, a supermarket, pharmacy and a sports park.

A key card system is in place for secure and convenient access to all apartments. Security cover is provided to ensure the safety of students. The campus accommodation's management company, Eber, puts extra emphasis on the social aspect of student life, giving residents plenty of opportunities to mix. They host activities such as quizzes, fancy dress events and movie nights.

For more information, visit us at <https://eber.life/ie> email us at [mie@eber.life](mailto:mie@eber.life), or call Eber's MIE office at +353 1 254 2248. We'd love to hear from you!

**“ The 2023 results of StudentSurvey.ie found that 89% of MIE students said that if they could start over again in college, they probably or definitely would go to Marino.**

# MIE STUDENT ACCOMMODATION SCHEME 2024–25

- To support students who are economically disadvantaged
- 1st year students
- Discounted rate
- On-campus accommodation
- Single-occupancy rooms
- Limited spaces available

For full eligibility criteria and how to apply, visit [www.mie.ie/scholarships](http://www.mie.ie/scholarships)

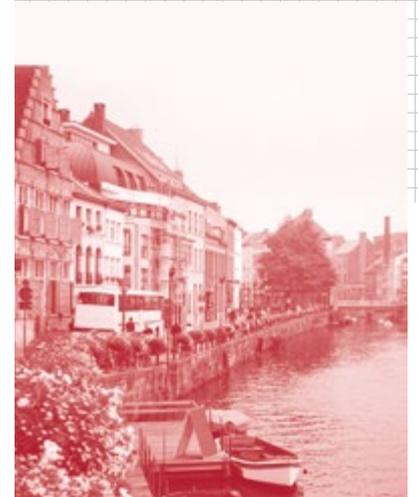


# STUDY ABROAD

Internationalisation is a feature of student and staff life in MIE. We continually extend the geographic boundaries of our activities through leveraging our global connections. We strive to enhance the teaching and learning experience offered on campus by promoting and facilitating international opportunities for placement, research and mobility. All undergraduate students in MIE have the opportunity to engage in international activities.

As a Marino student, some of the international activities that will be available to you include:

- Erasmus+ semester abroad
- Placement abroad opportunities
- North-South Student Teacher Exchange Programme
- International Sharing Sessions
- Blended mobility programmes
- Virtual international classrooms
- Short study visits abroad
- Faculty exchanges/mobility



## What our students and staff say...

“ As part as my third year in B.Sc ECE I had the opportunity to take a semester abroad in Denmark. This was an eye-opening experience to different cultures and different approaches to teaching that I will carry with me in my career as an educator. I am forever grateful for the opportunity that MIE Erasmus Mobility gave me.

Caitlin, B.Sc. in Early Childhood Education student

“ Fuair mé an deis mo shocrúchán scoile a dhéanamh i Scoil Eorpach sa Bhruiséil nuair a bhí mé sa tríú bliain. Ba thaithí iontach í múineadh i gcóras oideachais nua agus le múinteoirí ó áiteanna éagsúla ar fud na cruinne. Bhí réimse mór teangacha ag na páistí i mo rang, agus bhí an deis agam Gaeilge a mhúineadh do chuid dóibh mar theanga bhreise freisin. Bhain mé fíor-thaitneamh as an tréimhse a chaith mé thar lear ar shocrúchán scoile.

Caroline, Bait. san Oid student

“ I studied in Belgium for a semester in third year. It was such an enriching, eye-opening experience. I learned about how teacher training differs in various European countries, from my peers in my international class and studied some interesting content in my course. I also completed my placement in a European school in Brussels which enabled me to learn about how different school systems function and how to use other curricula. I would highly recommend Marino’s study abroad programmes; they can lead to so many new opportunities for you, and you will come home with a wealth of new information!

Faye, B.Ed. student

“ We highly recommend this experience to all students. We believe that everyone should live an experience like this. Even if it only lasts a few months, you will remember it for a lifetime.

Martina and Andrea, Erasmus+ students, UAB Spain



“ In Marino, we know that international opportunities will help you to be the best educator you can be. When you study with us, you can choose to study abroad for a semester, or engage in a variety of different virtual international experiences – or do both.

Dr Julie Uí Choistealbha, Head of Department of Policy & Practice





## **THE MIGRANT TEACHER PROJECT BRIDGING PROGRAMME – “BEING A TEACHER IN IRELAND”**

The Migrant Teacher Project at Marino Institute of Education aims to increase the participation of Immigrant Internationally Educated Teachers in Irish primary and post-primary schools. In achieving this, the project provides information, advice and training to migrant teachers, including refugee teachers, who have qualified outside of Ireland, to help them to continue their profession in Ireland. The MTP also supports such teachers, through advocacy and other activities aimed at raising the issue of recruitment, retention and promotion of migrant and refugee teachers within the Irish education system.

## What is the Bridging Programme?

This is a part-time professional development programme, which provides knowledge and skills to help build confidence and gain employment in Irish schools.

## Who is it for?

These programmes are for teachers from immigrant backgrounds who hold international teaching qualifications at Primary and Post-Primary (Secondary) level, and who are now living in Ireland.

## What will I learn?

Through lectures, workshops, online learning and school experience, you will explore the following topics.

1. School contexts and school cultures – to develop an understanding of the Irish education system, and explore how schools and school cultures are influenced by their historical, sociological and political contexts.
2. Curriculum, assessment and pedagogy in Ireland – to become familiar with current policy and practice in the Irish context, and reflect on the development of curriculum, assessment and pedagogies more broadly.
3. The teacher as a professional – to explore different concepts of ‘teacher’ and the role of the teacher in the Irish context, with reference to both policy and practice, and to understand the role of teacher organisations in Ireland.
4. Developing a teaching career in Ireland – to identify your professional strengths, and areas for continuing professional development – to gain practical skills to assist employment in Irish schools.

## How is the course assessed?

Questioning, feedback and online forums will provide opportunities for self, peer and tutor assessment and feedback throughout the course. You will complete a written reflection, to be submitted at the end of the programme.

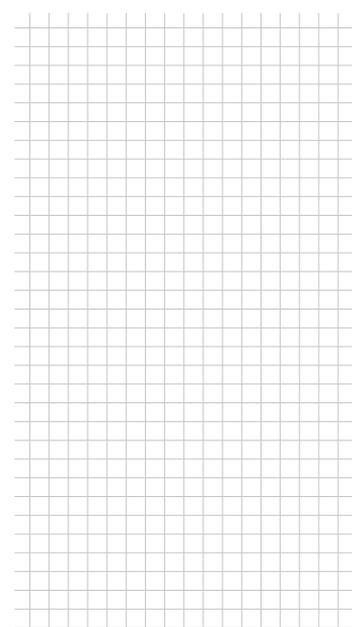
## Certification

Teachers who complete the Bridging Programme successfully will receive a Certificate from Marino Institute of Education.



**“ Participation in this programme has given me great insight into the Irish Education system, curriculum, summative and formative assessment as well as the most recent classroom, pedagogical and societal practices. It has also given me invaluable membership to a network of contemporaries and mentors who have enthused, bolstered, and elucidated my professional growth and approach.**

Sacha, MTP student



# SUPPORT SERVICES AT MIE

## **Tutor System**

The personal Tutor System is a key support for students in MIE. Each full-time student is allocated a lecturer as their personal tutor who will listen to students' concerns and support them in progressing through their course while responding to any challenges or difficulties that sometimes arise along the way.

## **Student Counselling Service**

Students can avail of the counselling service to gain the time and space to explore any issues that are of concern to them and that affect their studies. We have a fulltime on-campus student counsellor and a Director of Student Counselling Services to support students' wellbeing. You can make an appointment to meet with a counsellor.

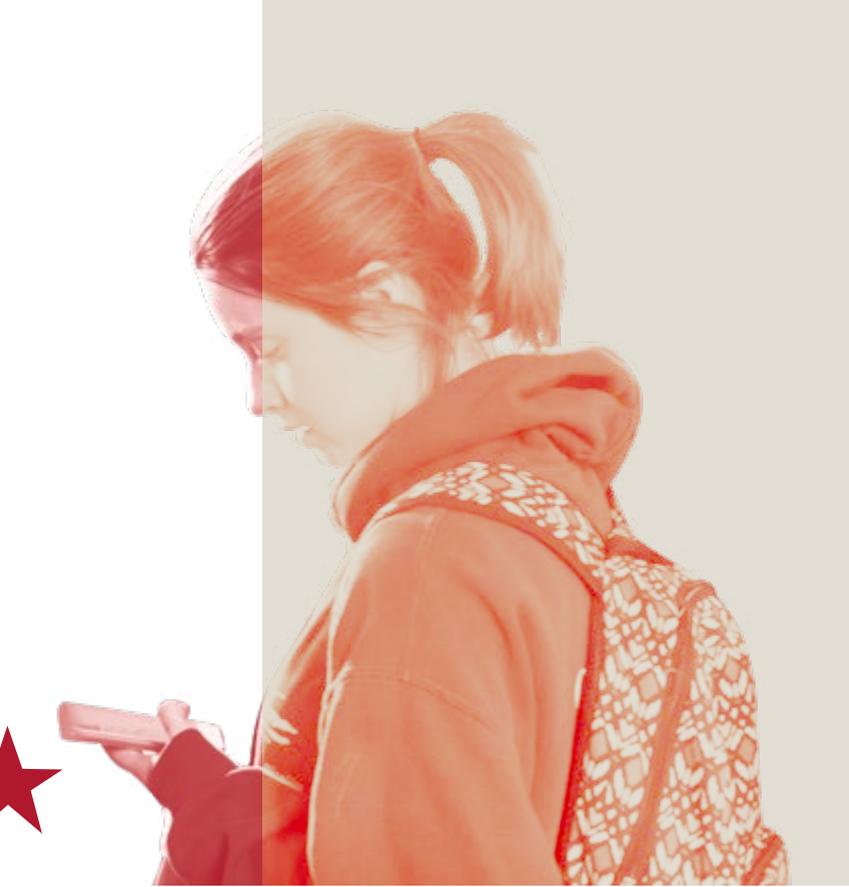
## **Student Learning Development**

This service provides learning support to help students reach their academic potential. Workshops and events on self-management skills, presentation skills, referencing and critical writing skills are organised on campus throughout the year as well as a selection of online workshops for students. These help you to perform to your best during your chosen course.



## **Student Medical Services**

All MIE students can avail of three free visits to health professionals at Fairview Medical Centre in each academic year. A team of doctors and nurses is on duty during the week with an emergency service on Saturday morning. The Medical Centre is a convenient 10-minute walk from the college with several pharmacies nearby.



### **Chaplaincy and Personal Support**

One role of the Chaplaincy Team in MIE is to complement the Tutor System and to provide support for students at times of bereavement or illness. The Religious Education Team organises different liturgies throughout the year, creating a space for prayer and reflection. The chaplain is Lily Barry ([chaplaincy@mie.ie](mailto:chaplaincy@mie.ie)).

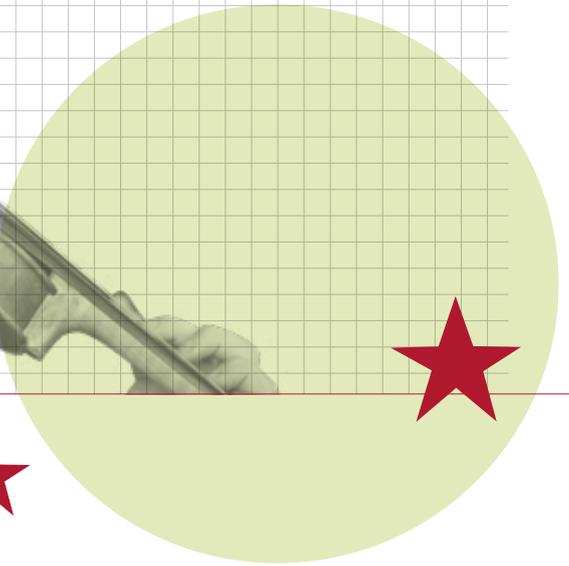
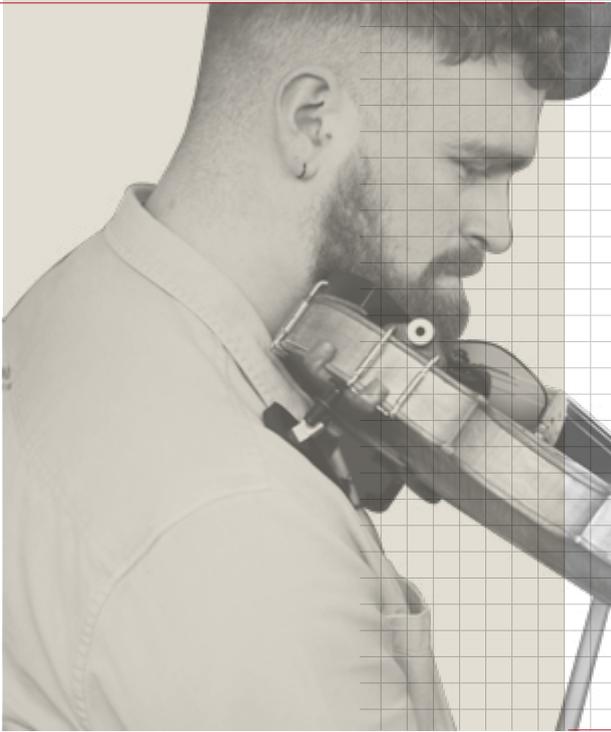
For more information on MIE Support Services visit [www.mie.ie/support](http://www.mie.ie/support)



### **Student Disability Service**

This service operates on a disability needs basis, providing reasonable accommodations for students who disclose a disability. When a student registers with the service, a needs-based plan is put together to develop a clear and effective support system at all stages in the student journey, from entering college, to engaging in classes and to completing assessment requirements.





# COURSES

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## **BACHELOR IN EDUCATION (PRIMARY TEACHING)**

CAO CODES: CM001/CM002

Helping young people learn is one of the most satisfying and rewarding careers. The Bachelor in Education (Primary Teaching) course is recognised by the Teaching Council and will prepare you to teach in primary schools in Ireland. This qualification is also recognised in many international settings.

## **What is the Bachelor in Education (Primary Teaching)?**

Find out how children aged 4–12 learn to read, write, count and calculate; learn how to introduce them to the arts, the magic and mysteries of the world around them and how to grow and develop in a healthy way.

### **What will I study?**

Study how children learn, what factors influence their learning and how our understanding of this has changed over time. Advance your own knowledge of primary school curriculum subjects and learn about methods for teaching all primary school subjects. Learn about subjects such as Inquiry-based learning and Equality Studies, courses that give us new perspectives on how we think. Study for a certificate in Catholic Religious Education to prepare for teaching in schools under the patronage of the Catholic Church and/or a certificate in Multi-belief and Ethical curricula in Diverse School Contexts. Consider a semester abroad on an Erasmus exchange in the third year of your B.Ed degree.

### **School Placement**

Experience placements in urban and rural schools, single sex and co-educational schools, multi-grade and single class situations, denominational and multi-denominational schools, DEIS schools and scoileanna lán-Ghaeilge nó Scoileanna Gaeltachta. Engage in a Special Educational placement and experience school life in a variety of contexts.

### **Gaeltacht**

Spend time, typically two two-week periods, in the Gaeltacht to develop your knowledge of the Irish language and culture.

### **What are my career options?**

Most graduates of the Bachelor in Education (Primary Teaching) course become primary teachers in schools in the Republic of Ireland. Some travel abroad to teach English as an additional language or to teach in primary schools elsewhere. Occasionally graduates work in areas other than education such as in the media or in research.

**“I am thoroughly enjoying my time on this course. Marino has given me a wealth of knowledge and confidence. The college is such a caring, kind and supportive community where each and every student is valued.**



Module listings p52



## **BACHELOR IN EDUCATION THROUGH THE MEDIUM OF IRISH (PRIMARY TEACHING)**

CAO CODES: CM003/CM004

The Bachelor in Education through the Medium of Irish is for students who wish to teach in the Irish-medium sector either in the Gaeltacht or in All-Irish schools. Recognised by the Teaching Council, this programme qualifies students to teach in all school types. However, qualifying with this degree obtained through the medium of Irish will set these teachers apart from others who wish to teach through the medium of Irish.

## **What is the Bachelor in Education through the Medium of Irish (Primary Teaching)?**

Learn about immersion education, about how children acquire language, about how children aged 4–12 learn to read, write, count and calculate. Learn how to introduce children to the arts and Gaelic culture, as well as the magic and mysteries of the world around them and help them to grow and develop in a healthy way.

### **What will I study?**

Study immersion education, early childhood education, how children learn, psychology and sociolinguistics. Learn methods for teaching all primary school subjects and about the advantages of teaching through the medium of Irish. Study for a certificate in Catholic Religious Education and/or a certificate in Multi-belief and Ethical curricula in Diverse School Contexts.

### **School Placement**

All school placements will be undertaken in Irish-medium settings with your final school placement in a Gaeltacht school. Experience a wide range of placements in the all-Irish education sector, in urban and rural schools, single sex and co-educational schools, DEIS schools, in special education classes/settings, and multigrade and single-class settings. You will have an opportunity to apply to take School Placement in a European School through English.

### **Gaeltacht**

Spend two two-week periods in the Gaeltacht in first year and second year. In fourth year, for the Advanced School Placement (10 weeks), all students will be based in the Gaeltacht.

### **What are my career options?**

This degree suits those students particularly interested in teaching in Irish-medium sectors i.e. in Gaeltacht and All-Irish schools. The programme is fully recognised by the Teaching Council and graduates will be eligible to apply for positions in a school where Irish is the second language.

**“ We have many opportunities to speak Irish and are fortunate to be surrounded by people who have a love for Irish. I’ve learnt invaluable teaching skills as well as improving on my own Irish through this course.**



Module listings p54



## **BAITSILÉIR SAN OIDEACHAS TRÍ MHEÁN NA GAEILGE (BUNMHÚINTEOIREACTH)**

CÓID LÁR-OIFIG IONTRÁLA (CAO): CM003/CM004

Tá an Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht) dírithe ar mhic léinn a dteastaíonn uathu múineadh san earnáil oideachais Lán-Ghaeilge i.e. i scoileanna Gaeltachta nó i scoileanna Lán-Ghaeilge. Tá cáilíocht mhúinteoireachta trí mheán na Gaeilge ina buntáiste ag céimithe atá ag iarraidh múineadh sna scoileanna sin.

## **Céard é an Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)?**

Foghlaim faoin tumoideachas, faoi na bealaí ina bhfoghlaímíonn na páistí teanga, conas léamh, scríobh, comhaireamh agus áireamh. Foghlaim conas na healaíona a chur ar shúile na bpáistí, faoin tábhacht a bhaineann leis an gcultúr Gaelach mar aon leis an draíocht agus na mistéir mórthimpeall orthu, agus na bealaí chun fás agus forbairt ar bhealach sláintiúil.

## **Céard air a ndéanfaidh mé staidéar?**

Déan staidéar ar an tumoideachas, ar an Oideachas Luath-Óige, ar an mbealach ina bhfoghlaímíonn páistí, ar an tSíceolaíocht agus ar an tSochtheangeolaíocht. Foghlaim faoi na modhanna chun na hábhair uile a mhúineadh agus faoi na buntáistí a bhaineann lena múineadh trí mheán na Gaeilge. Déan staidéar chun teastas san Oideachas Reiligiúnach Caitliceach a bhaint a amach agus/nó chun teastas a fháil sna Curaclaim Ilchreidmheacha agus Eitice i gComhthéacsanna Scoileanna Éagsúla.

## **Socruchán Scoile**

Is trí mheán na Gaeilge amháin a dhéanfaidh tú na Socrúcháin Scoile agus sa Cheathrú Bliain déanfaidh tú do Shocrúchán Scoile i scoil Ghaeltachta. Gheobhaidh tú réimse leathan de thaithí san earnáil oideachais Lán-Ghaeilge. Beidh deiseanna agat Socrúcháin a dhéanamh i scoileanna tuaithe agus uirbeacha, i scoileanna aon ghnéis agus i scoileanna comhoideachais, i scoileanna DEIS, i scoileanna ina bhfuil suíomhanna aon ghráid agus ilghráid iontu. Beidh deis agat cur isteach ar Shocrúchán Scoile a dhéanamh i Scoil Eorpach trí Bhéarla.

## **Gaeltacht**

Caith coicís sa Ghaeltacht sa Chéad Bhliain agus sa Dara Bliain. Sa Cheathrú Bliain don Ardsocrúchán Scoile (deich seachtaine), beidh mic léinn ag cur fúthu sa Ghaeltacht.

## **Céard iad na roghanna a bheidh agam mar mhúinteoir?**

Oireann an chéim seo go speisialta do mhic léinn a dteastaíonn uathu múineadh san earnáil oideachais Lán-Ghaeilge i.e. i scoileanna Gaeltachta nó i scoileanna Lán-Ghaeilge. Tá an chéim aitheanta ag an gComhairle Mhúinteoireachta agus beidh céimithe leis an gcéim i dteideal freisin post a lorg i scoil Bhéarla ina bhfuil an Ghaeilge mar dhara teanga.

**// Bíonn deiseanna againn an Ghaeilge a úsáid le daoine timpeall orainn a bhfuil grá láidir acu don Ghaeilge. Táim tar éis scileanna ríthábhachtacha don mhúinteoireacht a fhoghlaim chomh maith le feabhas a chur ar mo chuid Gaeilge.**



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## **BACHELOR IN SCIENCE (EDUCATION STUDIES)**

CAO CODES: CM010

Education happens in all kinds of places and throughout our lives – not just in school buildings and not just in our early years. This course will open a new world of education to you as you learn about the many ways and places in which people learn, and the impact that education has on our lives.

## **What is the B.Sc. in Education Studies?**

This unique course takes a broad and deep view of education. You will discover how education can enhance people's lives and how different approaches benefit different people at different times of their lives, depending on what they need to learn. If you are interested in education, but not sure what area you'd like to work in, this course is ideal for you as it will give you many opportunities to learn about how adults, adolescents and children learn in both formal and informal settings.

## **What will I study?**

All of the modules on the B.Sc. in Education Studies fall under the umbrella of education. You will study modules in areas such as psychology, sport, sustainability, the arts, technology, inter-cultural education and special education needs. In year 3 you will complete a research methods course and in year 4 you will complete a research project on an aspect of education that interests you. Throughout your course, you will use an e-Portfolio to support your learning.

## **Work Placement**

The work placement in each year allows you to experience the practical application of the theory you are learning on the course. It also provides a meaningful and realistic insight into the world of education. You can choose to take your placement in an education setting of your choice. In years 1, 2, and 3 the work placement is a two-week block and in year 4, you will take an eight-week internship.

## **What are my career options?**

Graduates of the programme are working as lifelong learning tutors, educational researchers, HR advisors, social care workers, education engagement officers, and education and training coordinators.

## **What other options do I have?**

Many graduates continue to further study in areas like social care, politics and policy, further and adult education, and psychology. Students who meet the minimum requirements may apply for the Professional Master of Education (Primary Teaching) course in MIE or elsewhere.

**“ The B.Sc. in Education Studies is a brilliant course for students to learn about all aspects of education and to experience a different work placement in each year. It provides an ideal foundation for many career opportunities in education.**



[Module listings p58](#)



## **BACHELOR IN SCIENCE (EARLY CHILDHOOD EDUCATION)**

CAO CODES: CM020

The role that educators play in the education and care of young children has a lifelong impact on children as individuals, how they learn and who they become as adults. This course will enhance existing provision of courses for preparing early childhood educators. It is recognised by the Qualifications Authority Board (QAB) under the Department of Education (DoE) and the The Department of Children, Equality, Disability, Integration & Youth (DCEDIY).

## **What is the B.Sc. in Early Childhood Education?**

The B.Sc. in Early Childhood Education is a four-year level-eight degree programme accredited by Trinity College Dublin, the University of Dublin. The degree prepares students for working in the early years sector as educators, leaders, policy influencers and other roles involving services for children.

## **What will I study?**

Students will study a wide range of modules including child psychology, play, language and literacy, inquiry-based learning, early childhood policy, child care and protection and arts in the early years. Learn about early childhood development more broadly including the crucial roles educators play in children's and families' lives and the influences on modern education, including Montessori, Froebel and Vygotsky. Learn about the Aistear curriculum framework for early childhood education and the Siolta Quality framework, and take education placements in a variety of early childhood settings.

## **Field Placement**

Participate in several field placements in a variety of early childhood settings gaining valuable hands-on experience. Field placement will begin with a three-week block placement in first year and culminate in a nine-week block placement in fourth year in which students have the opportunity to carry out a research project. There are also opportunities for field placement experiences in policy, special education and other settings.

## **What career options do I have?**

Graduates typically work in a variety of early childhood education settings. They have an opportunity to become leaders of children's learning and quality practices in the early years. Graduates can work in a wide variety of organisations and roles throughout the education sector, and become entrepreneurs, leaders, or managers in the field of early childhood education. In addition to early-childhood-specific content, students will learn essential transdisciplinary skills and dispositions in communication, collaboration, creativity and critical thinking.

**“ This is a great course with interesting modules which are very beneficial to your study and placement. With a smaller campus and lecturing groups, you've great chances to form close bonds and make friends for life.**



Module listings p59



## **TRINITY INTERNATIONAL FOUNDATION PROGRAMME**

The Trinity International Foundation Programme is a year-long course designed to allow non-EU students to develop the skills required to succeed and excel in a competitive university environment.

## **What is the Trinity International Foundation Programme?**

This collaboration with Trinity, for incoming international students, is delivered at the campus of Trinity's associated college, Marino Institute of Education, where excellent student facilities and on-site accommodation are available. On successful completion of the course, students who meet the relevant entry requirements will be eligible for places on a variety of undergraduate degrees in both Trinity College Dublin and Marino Institute of Education.

## **What will I study?**

During the Foundation year, students study English language, mathematics, critical thinking, communication skills, as well as subject-specific modules related to their chosen degree pathway. Students who successfully complete the programme and meet other specific requirements, may proceed into their chosen degree stream the following academic year. Applicants to the Trinity International Foundation Programme can choose between two distinct pathways Business, Economics and Social Science (Pathway A) and Engineering and Science (Pathway B).

## **Who is the course for?**

It is aimed at students who have the drive and ambition to attend a world-class educational institute, but cannot begin an international undergraduate degree directly.

## **What are my options?**

On successful completion, you will have a wide range of degree options from either Pathway A or Pathway B.

**“I thoroughly enjoyed my college experience, both academically and socially and I was able to get into my desired programme at Trinity – this was a great gateway for me to access the highest-ranked university in Ireland.”**



[Module listings p60](#)



## **PROFESSIONAL MASTER OF EDUCATION (PRIMARY TEACHING)**

The Professional Master of Education (Primary Teaching) prepares graduates to enter the teaching profession. This programme is recognised by the Teaching Council and emphasises the acquisition of key teaching practices. Students are expected to develop a wide range of practical teaching skills both during their time in MIE and on school placement.

## **What is the Professional Master of Education (Primary Teaching)?**

It is a postgraduate course designed to prepare students to become eligible to apply for registration as primary teachers with the Teaching Council.

### **What will I study?**

The course includes foundation studies, which integrate history of education, philosophy and sociology of education, educational psychology and curriculum and assessment. You will also conduct research in an area of special interest. Study for a certificate in Catholic Religious Education and/or in Multi-belief and Ethical Curricula in Diverse School Contexts.

### **Who is the course for?**

Graduates who already have a level-8 degree at grade II.2 or higher. Some students transfer directly from an undergraduate course whereas other students have spent time travelling, or working in another field before deciding to pursue a career as a primary teacher.

### **School Placement**

Students undertake periods of school placement during both years of the course. In first year there is a three-week placement in semester 1 and semester 2. In second year there is a one-week placement in a special education setting and a ten-week placement.

### **Gaeltacht**

Students must spend time, typically two two-week periods, in the Gaeltacht.

### **What are my career options?**

Most graduates become primary teachers in schools in the Republic of Ireland. Some travel abroad to teach English as an additional language or to teach in primary schools elsewhere.

### **What other options do I have?**

Some graduates will pursue further postgraduate studies in education. Such additional qualifications open up possible careers as curriculum leaders, a principal teacher, a teacher educator and much more.

**// Lecturers are fantastic and content is taught with real-life applications in mind. I feel like the college could not have done any more really to prepare me for the teaching profession. I especially benefited from the teaching of realistic strategies that can be used in the classroom in all areas from behaviour management to the teaching of curriculum.**



Module listings p61



## **PROFESSIONAL DIPLOMA IN EDUCATION (FURTHER EDUCATION)**

Recognised by the Teaching Council, this course is intended to equip students with a range of knowledge and skills related to the profession of teaching in Further Education and Training settings.

## **What is the Professional Diploma in Education (Further Education)?**

This programme prepares teachers for the Further Education sector. It combines blended learning and teaching placements. Weeknight lectures are held online, and weekend classes take place on the MIE campus. The Professional Diploma is accredited by Trinity and recognised by the Teaching Council. The award is placed at Level 8 on the National Framework of Qualifications. This 60-ECTS course can be completed full-time over one year or completed part-time over two years.

### **Who is the course for?**

This course meets the academic and professional requirements of teachers working in Further Education and Training, or those who wish to pursue a teaching career in this sector.

### **What will I study?**

The curriculum includes foundation studies, professional studies and a practical teaching programme. The practical teaching modules include an educational placement involving 30 hours of observation and 100 hours of assessed teaching practice. All placement/teaching hours must be completed in State-approved providers of Further Education in the Republic of Ireland, on programmes at QQI Levels 3–6.

### **How is the course assessed?**

A variety of assessment modes such as assignments, reflective journals, presentations, research projects and portfolios. In addition, all students on the programme will have a total of 4 classroom based assessments of their teaching practice.

### **What are my career opportunities?**

Graduates can register with the Teaching Council and apply for teaching jobs within the Post Leaving Cert (PLC) and Further Education (FE) sectors. Graduates will also be qualified to teach in SOLAS training centres, Youthreach centres, on adult education programmes and community education programmes.

**“ The classes were very interactive which made it enjoyable and fulfilling. My various teaching placements during the course were an invaluable experience.**



[Module listings p62](#)



## **MASTER IN EDUCATION STUDIES (INTERCULTURAL LEARNING AND LEADERSHIP)**

This is an innovative and unique course for educators who want to examine the complexities of teaching in a diverse and globalised world. Participants will be prepared to take on leadership roles in their schools and workplaces, bringing the skills of a critical intercultural educator to support learners in achieving their potential. This programme has been endorsed by the Centre for School Leadership and is recognised as being suitable for aspiring leaders, new senior leaders, established school leaders and system leaders in Irish education.

### **Who is the course for?**

Educators who want to engage with the opportunities and challenges of teaching in a diverse and globalised world. The course aims to equip participants with the threshold academic knowledge to undertake educational leadership, while engaging in a critical examination of race, language diversity, and religious diversity in educational settings.

### **What will I study?**

Participants will study four discrete modules in first year: schools and diversity, inclusion and intercultural education; school leadership in diverse settings; teaching English as an additional language; and religious diversity and intercultural education. In year 2, students have the opportunity to focus on one of these areas in greater depth, develop research skills and prepare a dissertation on a topic relevant to intercultural education.

### **How is the course assessed?**

Types of assignment include essays, case studies and contributions to discussion fora in year 1, followed by a research proposal and dissertation in year 2.

### **What are my career options?**

Graduates of the course will be well prepared for many leadership and management roles in schools, including principalships. Graduates will be well placed to offer professional development for teachers or to work with pre-service educators on the topic of intercultural education. Furthermore, graduates could contribute to the field of intercultural education by presenting conference papers and writing journal articles.

**“I am truly grateful for the guidance and support offered by the lecturers who got to know us on a first name basis; I could knock on the door of any of the lecturers, and they always responded to my queries.**



[Module listings p63](#)



## **MASTER IN EDUCATION STUDIES (EARLY CHILDHOOD EDUCATION)**

This programme offers a distinctive learning experience based on developing in the participants a deep theoretical understanding and critical awareness of key issues in early childhood education.

### **Who is the course for?**

For primary teachers, early childhood educators and those working with young children in the area of advocacy. This course does not qualify graduates as educators in early years settings.

### **What will I study?**

Participants will be encouraged to think critically and to reflect on their practice. They will examine the research on play, language and other areas of the child's learning and will share their ideas and develop shared understandings with other students through online forums. They will explore and critically evaluate the philosophical and pedagogical stance of various early childhood thinkers. They will initiate a research project on the area of play. There will be an opportunity to work on group assignments and make oral and written presentations. Learning will be facilitated in face-to-face and online settings.

### **How is the course assessed?**

The course consists of assignments in the form of essays, oral presentations and project work in year one. This is followed by a research proposal and dissertation in year two.

### **What are my career options?**

Graduates of this programme find the qualification beneficial in achieving promotion and career change. This includes school principalship or management of an early childhood education setting. Graduates are well placed to offer professional development for practitioners in primary schools and in early childhood education settings. Graduates could engage in policy work or apply for positions in the Inspectorate of the Department of Education or in early years professional organisations such as Early Childhood Ireland. Graduates sometimes choose to continue their studies to doctoral level and then work in the academic field.

**“ I had a very positive experience of the Masters in Early Childhood Education. The lecturers were extremely knowledgeable and supportive and the content sparked a passion for further learning in this area.**



[Module listings p64](#)



## **MASTER IN EDUCATION STUDIES (VISUAL ARTS)**

This is an innovative course designed to enable participants to establish, enhance and critically evaluate imaginative and innovative practices in a variety of arts-in-education contexts with increased connoisseurship, confidence and creativity.

## **What is the Master in Education Studies (Visual Arts)?**

Graduates will have the ability to critically appraise and reconceptualise approaches, and to break out of established patterns in order to explore things in different ways. In addition, they will acquire the expertise to contribute to local, national or international communities of practice within arts and education.

### **Who is the course for?**

Educators and teaching artists who have a particular interest in visual arts, integrated arts and arts integration practices and those who are interested in developing imagination, ideation and innovation within diverse arts-in-education practices.

### **What will I study?**

In year 1, study four discrete modules consisting of a common core module and three specialist visual arts education modules. In year 2, students focus on an area of interest related to visual arts within Education Studies in greater depth, develop research skills and prepare a dissertation on a topic relevant to visual arts education.

### **How is the course assessed?**

Assessment is linked to the modular nature of the course and consists of a variety of assessment methods in year 1 followed by a research proposal and dissertation in year 2.

**“ You’ll always feel there’s somebody there for you should you need them, which is why the friendly communal aspect of MIE is so special. I couldn’t recommend MIE highly enough.**



[Module listings p65](#)



## **MASTER IN EDUCATION STUDIES (INQUIRY-BASED LEARNING)**

This is an innovative and unique Masters course that taps into the widespread and growing interest in inquiry-based learning at all levels of education, from early childhood to higher education.

## **What is the Master in Education Studies (Inquiry-Based Learning)?**

Despite the growing interest in this area, few opportunities exist in Ireland for students to study for a Masters degree where most of the credits are awarded for study and research in inquiry-based learning. This course aims to rectify this. The course is framed to provide clear interaction between theory and practice. A key feature of the course is to build a community of inquiry among participants, with a focus on collaborative tasks.

### **Who is the course for?**

This course is open to teachers and anyone working as an educator in any profession or subject area, at any level.

### **What will I study?**

In year 1, students will study four discrete modules consisting of a common core module, and three specialist Inquiry-Based Learning modules. In year 2, students focus on an area of interest, related to Inquiry-Based Learning within Education Studies, in greater depth, develop research skills and prepare a dissertation on a topic relevant to inquiry-based learning.

### **How is the course assessed?**

Assessment is linked to the modular nature of the course. It consists of a variety of assessment methods in year 1 followed by a research proposal and dissertation in year 2.

**“ A key feature of the course is to build a community of inquiry among participants, with a focus on collaborative tasks both online and face-to-face.**



[Module listings p66](#)



## **MASTER IN EDUCATION STUDIES (CHRISTIAN SCHOOL LEADERSHIP) ONLINE**

The Master in Education Studies (Christian School Leadership) is an innovative and unique Masters course, delivered online, that draws on research, principles and practice in school leadership of Christian schools. The course is framed to provide clear interaction between formation and theory, reflection and practice. A key feature of the course is to build an online community among students as an integral aspect of forming professional leaders for Christian education. This course is endorsed by the CSL – Centre for School Leadership.

## **What is the Master in Education Studies (Christian School Leadership) Online?**

The course provides grounding in skills necessary for leadership, management and governance and offers a theological and spiritual background to help appreciate, support and develop a faith-based ethos within a school in a pluralist context.

### **Who is the course for?**

The course is designed for primary and post-primary teachers who wish to pursue their own academic and professional development. The course is open to applicants from Ireland and abroad.

### **What will I study?**

In year 1, students will study six discrete modules in a range of aspects relating to leadership, management, and Christian theology and spirituality. In year 2, students focus on an area of interest related to faith-based educational leadership, develop research skills and write a dissertation.

### **How is the course assessed?**

Assessment is linked to the modular nature of the course and consists of a variety of assessments in year 1, followed by a research proposal and dissertation in year 2.

**“ Whether it’s the surroundings, the courses, or the MIE community, you’ll love every aspect of life here.**



[Module listings p67](#)



## **MASTER IN EDUCATION STUDIES (PRIMARY MATHEMATICS EDUCATION)**

The Master in Education Studies (Primary Mathematics Education) is a fully online, part-time Masters course taught over two years. Practice and research in primary mathematics education provide the foundation for this course.

## **What is the Master in Education Studies (Primary Mathematics Education?)**

The Master in Education Studies (Primary Mathematics Education) prepares participants to advance primary mathematics education by building an online community where participants will interact with fellow teachers from a range of locations and diverse school settings. Course content follows an online, interactive approach where synchronous and asynchronous classes are designed to promote collaboration, build knowledge, and encourage students to interact effectively in a digital environment.

### **Who is the course for?**

This course appeals to primary school teachers with an interest in mathematics education and teachers who aspire to or currently work as a mathematics leader, as a teacher educator at initial or in-service levels, or as an inspector with the Department of Education. Although designed for primary teachers in Ireland, the online delivery of the course means that suitably qualified teachers from other countries may apply for a place.

### **What will I study?**

Students will take six discrete modules in first year:

- Understanding Primary Mathematics Education
- Contemporary Issues in Primary Mathematics Education
- Inclusive Primary Mathematics Education
- Mathematics Learning Difficulties and Interventions
- Differentiation and Challenge in Primary Mathematics
- Leadership in Primary Mathematics Education.

In year 2, students focus on one of these areas in greater depth, develop research skills and prepare a 15,000-word dissertation on a topic of choice, relevant to primary mathematics education.

### **How is the course assessed?**

Assessment is linked to the modular nature of the course. It consists of a variety of assessment methods in year 1 followed by a research proposal and dissertation in year 2. In order to progress to year 2, students must successfully pass assessments for each of the six modules in Year 1.

**“I really liked the fortnightly lectures, discussions and chats. The lecturers were very kind and helpful. The best part was having the opportunity to study alongside a great bunch of like-minded teachers.”**



[Module listings p68](#)

# MES BURSARIES & SCHOLARSHIPS

Marino Institute of Education is pleased to announce four scholarships and bursaries for our Masters in Education Studies degree programmes.

## 01 MIE Trust Fund Bursary

Master in Education Studies (Christian School Leadership)

Applicants for this course can avail of a 20% reduction in fees for years 1 & 2 of the programme. This MIE Trust Fund bursary is available to all successful applicants to the course.

## 02 MIE Alumni Fee Scholarship

At MIE we very much hope our graduates continue to have an active and beneficial relationship with us throughout their lives and careers, and we want to do all we can to enable this.

All MIE alumni who have completed a full-time degree and have been accepted on an MIE MES programme will qualify for an Alumni Scholarship for years 1 & 2 of the programme. This scholarship will contribute 20% of the cost of tuition fees for the following MES programmes:

- Master in Education Studies (Intercultural Learning and Leadership)
- Master in Education Studies (Early Childhood Education)
- Master in Education Studies (Inquiry-Based Learning)
- Master in Education Studies (Visual Arts)
- Master in Education Studies (Primary Mathematics Education)

### 03 MIE Community of Learners Scholarship

If one or more colleague(s) from your school or educational setting successfully registers for an MES programme, you and your colleague(s) can gain a 20% discount from your tuition fees for years 1 & 2 of the programme.

### 04 MIE First-Class Honours in Undergraduate Degree Scholarship (MIE/Trinity graduate)

The First-Class Honours MES Scholarship is available to all MIE/Trinity graduate students who have achieved a first-class honours degree. This scholarship will contribute 40% of the cost of tuition fees for the following MES programmes:

- Master in Education Studies (Intercultural Learning and Leadership)
- Master in Education Studies (Early Childhood Education)
- Master in Education Studies (Inquiry-Based Learning)
- Master in Education Studies (Visual Arts)
- Master in Education Studies (Primary Mathematics Education)

\* MES applicants can avail of only one of the bursaries or scholarships above. For more information please visit [www.mie.ie/postgrad](http://www.mie.ie/postgrad)



# MODULE LISTINGS INFORMATION

## Bachelor in Education (Primary Teaching)

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### Year 1

#### School Placement

- Middle Classes

#### Foundation Studies

- Philosophical & Historical Understandings of Education 1
- Psychology in Education
- Religious Education

#### Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Mathematics Methods/Social, Environmental & Scientific Education (SESE)
- Physical Education /Social, Personal & Health Education (SPHE)
- Arts Education (Visual Arts)

#### Professional Studies/The Practice of Teaching

- Teaching & Learning 1 (Approximations of Practice)
- Professional Studies

#### Subject Knowledge/Content Knowledge

- English/Irish Language, Literacy & Literature

### Year 2

#### School Placement

- Senior Classes

#### Foundation Studies

- EAL/Teagasc Cruthaitheach Teanga
- Curriculum & Assessment/Psychology in Education
- Inclusion & Special Education Needs (SEN)

#### Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Physical Education /Social, Personal & Health Education (SPHE)
- Mathematics Methods/Social, Environmental & Scientific Education (SESE)
- Arts Education (Drama)

#### Professional Studies/The Practice of Teaching

- Creative Technologies and Inquiry-Based Learning
- Inclusion & SEN 2
- Professional Studies

#### Subject Knowledge/Content Knowledge

- English/Irish Language, Literacy & Literature

## General information

- CAO codes: CM001/CM002 (Gaeltacht applicants only)
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

### Minimum entry requirements

- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 3 (Min Grade H5)
- Min of grade O6/H7 in three other subjects
- Minimum grades: Maths – H7/O4, English – H7/O4, Irish – H4

### Note for CM002 Applicants

- Applicant details are forwarded to the Department of Tourism, Culture, Arts, Gaeltacht, Sport and Media to determine eligibility for this entry route.

## Course Description p22

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## Year 3

### School Placement

- Early Years Education

### Foundation Studies

- Early Childhood Education
- Sociology
- Research Methods

### Curriculum Studies/Methodologies

- Literacy Education (English)
- English Methods/Múineadh na Gaeilge
- Mathematics Methods/Social, Environmental & Scientific Education (SESE)
- Arts Education (Music)

### Professional Studies/The Practice of Teaching

- Teaching & Learning 2/Behaviour Management
- Communicative Competence in Irish & English for School & Community
- Professional Studies

### Subject Knowledge/Content Knowledge

- Mathematics

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## Year 4

### Advanced School Placement

- Linked to research dissertation

### Foundation Studies

- Philosophical & Historical Understandings of Education 2

### Professional Studies/The Practice of Teaching

- Teacher as Knowledgeable Professional (Mathematics)
- SESE – Science Education
- Professional Studies

### Specialism

- Research Specialism & Dissertation

### Elective

- Choose from:
- Creating a Culture of Reading in the Primary Classroom
  - Creative Language Teaching: Co-teaching and Content and language integrated learning (CLIL)
  - Space to Grow: School gardens, outdoor learning and education for sustainability
  - The World in the Classroom
  - Supporting Learners with Special Educational Needs in all school settings
  - Supporting Early Literacy in DEIS Schools
  - Traditional Arts and Cultural Literacy

Not all elective modules may be available in any given year

# Bachelor in Education through the Medium of Irish (Primary Teaching)

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## Year 1 – Learning Period in Gaeltacht

### School Placement

- School Placement I/Professional Studies, Middle Classes

### Foundation Studies

- Historical Understandings of Education
- Psychology in Education

### Curriculum Studies/Methodologies (Content and Language Integrated Learning)

- English Methods & Irish Methods
- Social, Environmental & Scientific Education (SESE) 1 and Maths Methods 1
- Physical Education/Social, Personal & Health Education
- Visual Arts and the Arts (Music, Drama)
- Religious Education

### Professional Studies/the Practice of Teaching

- Teaching & Learning 1 (Approximations of Practice)
- Equality Studies

### Subject Knowledge/Pedagogy/Content Knowledge/ Competence

- English & Irish (Language Literacy and Literature)

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## Year 2 – Learning period in Gaeltacht

### School Placement

- School Placement II/Professional Studies, Senior Classes

### Foundation Studies

- Language Study/Acquiring and Learning Additional Languages
- Teaching through the Medium of Irish
- Curriculum & Assessment/Psychology in Education
- Inclusion Education & SEN 1

### Curriculum Studies/Methodologies (Content and Language Integrated Learning)

- English Methods & Irish Methods
- Physical Education (& the cultural context)/Social Personal & Health Education (SPHE)
- Social, Environmental & Scientific Education (SESE) 2/Maths Methods 2
- Drama and the Arts (Visual Arts, Music)

### Professional Studies/the Practice of Teaching

- Creative Technologies and Inquiry-Based Learning
- Inclusion Education & SEN 2

### Subject Knowledge/Pedagogy/Content Knowledge/ Competence

- English & Irish (Language Literacy and Literature)

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## Year 3

### School Placement

- School Placement III/Professional Studies, Infant/Early Years Education

### Foundation Studies

- Early Childhood Education
- Curriculum & Assessment & Sociology/Sociolinguistics
- Research Methods

### Curriculum Studies/Methodologies (Content and Language Integrated Learning)

- English Methods & Irish Methods
- Maths Methods 3/Social, Environmental & Scientific Education (SESE) 3
- Music and the Arts (Visual Arts, Drama)

### Professional Studies/The Practice of Teaching

- Teaching & Learning 2 (Microteaching 2)/Behaviour Management
- Communicative Competence in Irish & English for School and Community/Information & Communication Technology

### Subject Knowledge/Pedagogy/Content Knowledge/ Competence

- Maths

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## Year 4 – Advanced School Placement in Gaeltacht

### School Placement

- School Placement IV/Professional Studies
- 10 Weeks Extended Placement in Gaeltacht

### Foundation Studies

- Philosophical Understandings of Education
- Irish-Language Children's Literature Studies

### Professional Studies/The Practice of Teaching

- Teacher as Knowledgeable Professional (Mathematics)
- Reflection on Professional Practice (eportfolio – part of school placement module)
- Dissertation (e.g. Irish Medium Education, Immersion Education, Bilingualism, Gaeltacht Education, Early Childhood Education through the Medium of Irish, Irish Literature)

### Elective

- Choose from
  - Space to Grow: School Gardens, Outdoor Learning and Education for Sustainability
  - Supporting Learners with Special Educational Needs in all School Settings
  - Traditional Arts and Cultural Literacy

## General information

- CAO codes: CM003/CM004 (Gaeltacht applicants only)
- Duration: 4 years full-time
- Award Level: NFQ 8
- ECTS Credits: 240

### Minimum entry requirements

- No. of Leaving Cert. subjects: 6
- Minimum no. of higher level subjects: 3 (H5 at least but see also below specific minimum requirements for Irish, English and Mathematics)
- Minimum of grade O6/H7 in three other subjects
- Specific Minimum Requirements: Irish – H3 and TEG\* – B1, English – H7/O4, Mathematics – H7/O4
- \*TEG (Teastas Eorpach na Gaeilge) Level B1 (Pass 50%) to be obtained by every student. Marino Institute of Education will reimburse students the TEG fee for students who successfully complete the TEG examinations and who register on the Bachelor in Education through the Medium of Irish in Marino Institute of Education. For more information on the TEG examinations see [www.teg.ie/oid](http://www.teg.ie/oid)
- Students who undertake the February TEG examinations must send a certified copy of their results to the Admissions Office, Marino Institute of Education, Griffith Avenue, Dublin D09 R232. Other TEG applicants must send in their certified results to the MIE Admissions Office by 4th July. For more information on dates, please visit [www.mie.ie/oid](http://www.mie.ie/oid)

### Mature applicants

- Mature applicants must apply through the CAO by 5.15pm on 1 February. A mature student must be 23 years or over on 1 January in the year of intended entry. In mid-March, all mature applicants will be emailed by the MIE Admissions Office. Any applicant who wishes to be assessed on mature grounds, will be advised to complete a 'Mature Student Supplementary Application Form' and return it directly to the Admissions Officer, Marino Institute of Education, Griffith Avenue, Dublin D09 R232. The closing date for return of application forms will be 17th April. Eligible applicants will be called for an interview and Oral Irish test. For queries regarding mature entry, please email [admissions@mie.ie](mailto:admissions@mie.ie)

### Note for CM004 applicants

- Applicant details are forwarded to the Department of Tourism, Culture, Arts, Gaeltacht, Sport and Media to determine eligibility for this entry route.

# Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)

## Bliain 1 – Tréimhse Foghlama sa Ghaeltacht

### Socrúchán Scoile

- Meánranganna

### Bonnstaidéar

- Tuiscintí Stairiúla ar an Oideachas
- Síceolaíocht an Oideachais

### Léann an Churaclaim/Modheolaíochtaí (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Múineadh na Matamaitice/Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)
- Corpoideachas
- Oideachas Sóisialta Pearsanta agus Sláinte (OSPS)
- Na hAmharcealaíona agus na hEalaíona (Ceol, Drámaíocht)
- Oideachas Reiligiúnach

### Léann Gairmiúil/Cleachtas Múinteoireachta

- Teagasc & Foghlaim 1 (Garchleachtas)
- Léann an Chomhionannais

### Eolas ar Ábhar

- Teanga, Litearthacht agus Litríocht an Bhéarla/na Gaeilge

## Bliain 2 – Tréimhse Foghlama sa Ghaeltacht

### Socrúchán Scoile

- Ranganna Sinsearach

### Bonnstaidéar

- Léann na Teanga/Ag Foghlaim Teangacha Breise/Ag Múineadh trí Mheán na Gaeilge
- Curaclam & Measúnú/Síceolaíocht san Oideachas
- Oideachas Ionchuimsitheach – Riachtanais Speisialta Oideachais 1

### Léann an Churaclaim/Modheolaíochtaí (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Corpoideachas (& an comhthéacs cultúrtha)/Oideachas Sóisialta Pearsanta agus Sláinte (OSPS)
- Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)/Múineadh na Matamaitice
- Drámaíocht & na hEalaíona (Na hAmharcealaíona, Ceol)

### Léann Gairmiúil/Cleachtas Múinteoireachta

- Teicneolaíochtaí Cruthaitheacha & Foghlaim ar Bhonn Fiosraithe
- Oideachas Ionchuimsitheach – Riachtanais Speisialta Oideachais 2

### Eolas ar Ábhar

- Teanga, Litearthacht agus Litríocht an Bhéarla/na Gaeilge

## Bliain 3

### Socrúchán Scoile

- Oideachas Luath-Óige

### Bonnstaidéar

- Oideachas Luath-Óige
- Curaclam agus Socheolaíocht/Sochtheangeolaíocht
- Modhanna Taighde

### Léann an Churaclaim/Modheolaíochtaí (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)/Múineadh na Matamaitice
- Ceol & na hEalaíona (na hAmharcealaíona, Drámaíocht)

### Léann Gairmiúil/Cleachtas Múinteoireachta

- Teagasc & Foghlaim (Garchleachtas)/Bainisteoireacht Iompair
- Cumas Cumarsáideach sa Ghaeilge agus sa Bhéarla don Scoil agus do Phobal na Scoile/Teicneolaíocht an Eolais agus na Cumarsáide

### Eolas ar Ábhar

- Matamaitic

## Bliain 4 – Socrúchán Scoile sa Ghaeltacht

### Socrúchán Scoile

- Ardsocrúchán Scoile (10 seachtaine sa Ghaeltacht)

### Bonnstaidéar

- Tuiscintí Fealsúnacha ar an Oideachas
- Litríocht Ghaeilge na nÓg

### Léann Gairmiúil/Cleachtas Múinteoireachta

- An Múinteoir mar Ghairmí Eolach (Matamaitic)
- Machnamh ar Chleachtas Gairmiúil (ríomhphunann – mar chuid den mhodúl ar Shocrúchán Scoile)
- Miontráchtas (m.sh. Oideachas trí Mheán na Gaeilge, Tumoideachas, Dátheangachas, Oideachas Gaeltachta, Oideachas Luath-Óige trí Mheán na Gaeilge, Litríocht na Gaeilge)
- Oideachas Gaeltachta/Oideachas Speisialta/Socheolaíocht

### Cúrsaí Roghnacha

- Spás chun Fás: Gairdíní Scoile, Foghlaim Lasmuigh agus Oideachas le hAghaidh Inbhuanaitheachta
- Ag Tacú le Foghlaimeoirí a bhfuil Riachtanais Speisialta Oideachais acu i ngach suíomh scoile
- Na hEalaíona Traidisiúnta agus Litearthacht Chultúrtha

## Eolas Ginearálta

- Cód CAO: CM003/CM004 (iarratasóirí Gaeltachta amháin)
- Fad an Chúrsa: 4 bliana lánaimseartha
- Leibhéal Gradaim: 8 de réir an Chreata Náisiúnta Cáilíochtaí
- An Córas Eorpach Aistrithe Creidiúna (ECTS): 240 creidmheas

### Íosriachtanais Iontrála

- Líon na n-ábhar Ardeistiméireachta: 6
- Íosmhéid ábhair ardleibhéil: 3 (H5 ar a laghad ach féach íosriachtanais ar leith thíos don Ghaeilge, don Béarla agus don Mhatamaitic)
- 06/H7 mar íosriachtanas i dtrí ábhar eile.
- Íosghráid ar Leith – Gaeilge: H3 agus TEG\*: B1, Béarla: H7/O4, Matamaitic: H7/O4
- \*TEG (Teastas Eorpach na Gaeilge) Leibhéal B1 (Pas 50%) le bheith ag gach mac léinn. Íocfaidh Institiúid Oideachais Marino an táille TEG ar ais do scoláirí rathúla sna scrúduithe TEG a chláraíonn ar an mBaitsiléir san Oideachas trí Mheán na Gaeilge in Institiúid Oideachais Marino. Chun níos mó eolais a fháil faoi sin féach [www.teg.ie/oid](http://www.teg.ie/oid)
- Beidh ar mhic léinn a thugann faoi scrúduithe TEG mhí Feabhra cóip dheimhnithe dá dtorthaí a sheoladh chuig An Oifig Iontrálacha, Institiúid Oideachais Marino. Beidh ar aon iarratasóirí eile cóip dheimhnithe dá dtorthaí a sheoladh chuig an Oifig Iontrálacha, Institiúid Oideachais Marino, Ascaill Uí Ghríofa, Baile Átha Cliath D09 R232 faoi 4 Iúil. Le haghaidh tuilleadh eolais, téigh chuig [www.mie.ie/oid](http://www.mie.ie/oid)

### Iarratasóirí Lánfhásta

- Caithfidh iarratasóirí lánfhásta iarratais a bheith istigh acu tríd an Lár-Oifig Iontrála (CAO) faoi 5.15 i.n. ar 1 Feabhra. Caithfidh mac léinn aibí a bheith 23 bliain d'aois nó os a chionn ar 1 Eanáir na bliana ina bhfuil an mac léinn ag iarraidh an cúrsa a thosú. I lár mhí an Mhárta, cuirfidh Oifig Iontrálacha IOM ríomhphost chuig iarratasóirí lánfhásta. Aon iarratasóir atá ag iarraidh go ndéanfar measúnú ar a (h)iarratas mar iarratasóir lánfhásta, iarrfar air/uirthi “Foirm Iarratais Fhorlíontach ar Mhúinteoireacht Bhunscoile (Baitsiléir san Oideachas Trí Mheán na Gaeilge) do Mhic Léinn Lánfhásta” a chomhlánú agus a chur ar ais díreach chuig: An tOifigeach Iontrálacha, Institiúid Oideachais Marino, Ascaill Uí Ghríofa, Baile Átha Cliath D09 R232. Is é an spriocdháta le foirmeacha iarratas a bheith ar ais ná an 17 Aibreán. Tabharfar cuireadh d'iarratasóirí a shásaíonn na riachtanais freastal ar agallamh agus ar Scrúdú Cainte sa Ghaeilge. Má tá aon cheisteanna agat faoi iontráil do mhic léinn lánfhásta, cuir ríomhphost chuig [admissions@mie.ie](mailto:admissions@mie.ie)

### Nóta d'iarthóirí CM004

- Cuirtear sonraí gach iarthóra ar aghaidh chuig an An Roinn Turasóireachta, Cultúir, Ealaíon, Gaeltachta, Spóirt agus Meán le dearbhú gur féidir úsáid a bhaint as an mbealach iontrála seo.

# Bachelor in Science (Education Studies)

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## Year 1

- What is Education?
- Introduction to Educational Psychology
- Adult Education
- Education & the Arts (Nurturing Creativity)
- Communication for Education
- Transitioning to Higher Education
- Educational Leadership I
- Special Educational Needs I
- Technology for Teaching & Learning I
- Work Placement I

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## Year 2

- Contemporary Issues in Education
- Programme Design & Development
- Adolescence
- Education & Culture (Literature)
- Development Education
- Intercultural Education
- Education for Sustainable Development
- Educational Leadership II
- Special Educational Needs II
- Work Placement II

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## Year 3

- Understanding Irish Education Policy
- Education as Liberation or Oppression
- Childhood
- Education & Sports (Inclusion, diversity and diversion)
- Evidence in Education
- Assessment & Evaluation
- Research Methods I
- Educational Leadership III
- Special Educational Needs III
- Work Placement III

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## Year 4

- Workplace Cultures and Competencies
- Professional Studies
- Comparative Education (Blended module)
- Technology for Teaching and Learning II (Blended module)
- Internship
- Research Methods II
- Dissertation

### General information

- CAO code: CM010
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

### Minimum entry requirements

- No. of Leaving Cert subjects: 6
- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 2 (Min Grade H5)
- Min of grade O6/H7 in four other subjects
- Minimum grades: Maths – H7/O6, English – H7/O6, Other Language – H7/O6
- Minimum CAO Points Requirement: 315
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

### QQI/FET/FETAC Requirements

- Full Level 5 Major award in one of the following areas, with distinctions in at least 5 modules: Art, Craft and Design, Creative Craft, Design, Graphic Design, Administration, Office Administration, Applied Social Studies, Multimedia Production, Business Studies, Education and Training, Information Processing, Cultural and Heritage Studies, Language and European Studies, General Studies, Early Childhood Care and Education, Community Care, Community Development, Healthcare Support, Journalism, Music.

### Advanced entry

- Students who have successfully completed one or more years in a similar full-time course at degree level may apply for advanced entry to the B.Sc. in Education Studies course. Such places are limited and applicants must meet all the minimum requirements of the course and attend an interview. Contact [admissions@mie.ie](mailto:admissions@mie.ie) for information.

**Course Description p28**

# Bachelor in Science (Early Childhood Education)

## Year 1

- Psychology and the Developing Child
- Curriculum & Pedagogical Perspectives: Dispositions and Play
- International Policy and Best Practice in Early Childhood Education
- Developing Movement Skills through Activity and Play
- Awakening the Senses: Creativity and the Visual Arts
- A Nurturing Pedagogy: Skills in the Early Years
- Literacies in Early Years: Language Acquisition
- Field Placement 1
- Special Educational Needs 1
- Elective\*

## Year 2

- Understanding Childhood in Context
- Curriculum & Pedagogical Perspectives: Models of Curriculum & Assessment
- Early Childhood Education: Policy and Practice
- Well-being and Health Education in Early Childhood
- Music, Drama and Integrated Arts
- Inclusion and Diversity in the Early Years
- Early Mathematical Awareness
- Field Placement 2
- Special Educational Needs 2
- Elective\*

## Year 3

- Constructions of Childhood
- Curriculum & Pedagogical Perspectives: Interactions & Relationships
- Legal Context of Early Childhood Education
- The Inner Landscape of the Child
- Inquiry-Based Learning & Environmental Care
- Inclusion & Culture: Identity and the Self
- Early Literacies
- Field Placement 3
- Research Proposal
- Elective\*

## Year 4

- Learning through Play 1
- Learning through Play 2
- Organisation Learning and Skills 1
- Organisational Learning and Skills 2
- Field Placement 4
- Research Dissertation

### \*Electives are chosen from:

- Effective Communication and Partnerships for Education
- Financial Management in Education
- Early Childhood Education through the Medium of Irish
- Leadership: Theory & Practice
- Nutrition and Healthy Eating
- Creative Technologies in Early Childhood Education
- The UNCRC and ECE: A Rights Based Approach to Early Childhood
- Relational Reflexivity for Education
- Holistic Education for Early Childhood Settings

**Note:** Not all elective options are offered every year

### General information

- CAO code: CM020
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

### Minimum entry requirements

- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 2 (Min Grade H5)
- Min of grade O6/H7 in four other subjects
- Minimum grades: Maths – H7/O6, English – H7/O6, Other Language – H7/O6
- Minimum CAO Points Requirement: 315
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

### QQI/FET/FETAC Requirements

- Full Level 5 Major award in one of the following areas, with distinctions in at least 5 modules: Art, Craft and Design, Creative Craft, Design, Graphic Design, Administration, Office Administration, Applied Social Studies, Business Studies, Education and Training, Information Processing, Cultural and Heritage Studies, Language and European Studies, General Studies, Early Childhood, Community Care, Community Development, Healthcare Support, Music, Multimedia, Journalism.

### Advanced entry

- Students who have successfully completed one or more years in a similar full-time course at degree level may apply for advanced entry to the B.Sc. in Early Childhood Education course. Such places are limited and applicants must meet all the minimum requirements of the course and attend an interview. Contact [admissions@mie.ie](mailto:admissions@mie.ie) for information.

Course Description p30

# Trinity International Foundation Programme

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## Pathway A Modules

### Core Modules

- English for Academic Purposes
- Mathematics

### Elective Modules

Students will take two of these modules. The choice of elective modules determines which undergraduate courses students progress to:

- Business
- Economics
- Sociology
- Political Science

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## Pathway B Modules

### Core Modules

- English for Academic Purposes
- Mathematics

### Elective Modules

Students will take two of these modules. The choice of elective modules determines which undergraduate courses students progress to:

- Physics
- Chemistry
- Biology

### General information

- Duration: 1 year full-time
- Award level: NFQ Level 6
- ECTS credits: 70
- Awarding body: Trinity College Dublin, the University of Dublin
- Eligibility: only non-EU candidates who have not sat the Irish Leaving Certificate Programme may apply

### Minimum entry requirements

- IELTS (or equivalent) 5.0 overall (5.0 in writing with no element below 4.5) and good high school graduation grades or equivalent. Full details at [www.mie.ie/IFP](http://www.mie.ie/IFP)

[Course Description p32](#)

# Professional Master of Education (Primary Teaching)

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## Year 1 – Teaching/Learning

### School Placement/Professional Studies

- School Placement (including Professional Studies)
- Teaching and Learning (Approximations of Practice)

### Foundation Studies

- Psychology/Early Childhood Education
- Research Methods

### Curriculum Studies/Subject Knowledge

- English Methods/Subject Knowledge
- Irish Methods/Subject Knowledge
- Mathematics Methods/Subject Knowledge
- Physical Education/Social Personal & Health Education
- Religious Education
- Social, Environmental & Scientific Education
- Arts Education (Visual Arts, Drama, Music)

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## Year 2 – Theory/Practice

### School Placement/Professional Studies

- Advanced School Placement (including Advanced Professional Studies)
- Advanced Professional Studies
- Creative Technologies for Teaching and Learning

### Foundation Studies

- Educational Theory & Practice (Philosophy/History, Sociology/Psychology)
- Research Thesis

### Curriculum Studies/Subject Knowledge

- Arts Education (Integrated Arts & Music/Drama)
- Inclusive Education
- Literacy/Literature & Teaching in Irish-medium settings

## General information

- Duration: 2 years full-time
- Award level: NFQ 9
- ECTS Credits: 120

### Minimum entry requirements

- An honours degree (level 8 with honours II.2 result or higher) or a major award at level 9 or 10 and the following Leaving Certificate Grades (or equivalent) Maths – O4/H7, English – O4/H7, Irish – H4
- 65% or above in Teastas Eorpach na Gaeilge (TEG) Level B1 oral Irish examination

Course Description p34

# Professional Diploma in Education (Further Education)

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## 1 Year Full-Time Delivery

- Historical and Philosophical Understandings of Education
- How Adolescents and Adults Learn
- Approaches to Teaching, Learning and Special Education
- Technology Enhanced Learning
- Educational Placement I
- Group Management and Organisation for Learning
- Contemporary Issues in Education
- Module and Programme Design and Evaluation
- Development of a Reflective Stance in a Specialised Area
- Educational Placement II

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## 2 Year Part-Time Delivery

### Year 1

- How Adolescents and Adults Learn
- Technology Enhanced Learning
- Educational Placement I
- Group Management and Organisation for Learning
- Module and Programme Design and Evaluation
- Development of a Reflective Stance in a Specialised Area

### Year 2

- Historical and Philosophical Understandings of Education
- Contemporary Issues in Education
- Educational Placement II
- Approaches to Teaching, Learning and Special Education

## General information

- Duration: 1 year full-time or 2 years part-time
- The academic year runs from late-August until mid-May
- Delivery: Blended (online and face-to-face delivery)
- Award level: NFAQ 8
- ECTS credits: 60

## Minimum entry requirements

- An honours degree (level 8) OR an ordinary degree (level 7) plus a minimum of three years' experience in a setting which is relevant to the candidate's qualifications
- The selection process will include attending an interview
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

## Other Information

- Financial support through SUSI may be available to eligible candidates taking the 1-year fulltime learning option. SUSI funding is not available to students on the part-time course. Due to the use of online learning and synchronous and asynchronous online lectures, it is important that all students have access to a stable internet connection and a personal computer/laptop.

**Course Description p36**

# Master in Education Studies (Intercultural Learning and Leadership)

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## Year 1

### Module 1 – Schools and Diversity, Inclusion and Intercultural Education

- Aspects of culture and individual cultural backgrounds
- Approaches to understanding diversity in society and education
- Policy, legislation and literature impacting on culture and education
- Effective teaching and learning strategies for the diverse classroom
- The inclusive school: building a shared sense of community

### Module 2 – School Leadership in Diverse Settings

- School leadership: Concepts and paradigms
- Learning-centred leadership
- Ethical leadership
- Distributed leadership
- School leadership: Practitioner perspectives

### Module 3 – Teaching English as an Additional Language: An Intercultural Approach

- Linguistic diversity in the context of intercultural education
- The role of oral language in the development of English language proficiency
- Literacy: supporting the development of English language proficiency
- Developing a whole-school and community approach to teaching English as an additional language
- Assessment & evaluation

### Module 4 – Religious Diversity and Intercultural Education

- Religious diversity in the context of intercultural education
- Key pedagogical principles underpinning the religious dimension of intercultural education
- Encounters with the 'other'; entering into interreligious dialogue
- Learning from the experience of others
- Developing a whole-class and whole-school approach to religious diversity and intercultural education

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## Year 2

### Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

### General information

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

### Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years' teaching experience or equivalent professional experience.
- In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

Course Description p38

# Master in Education Studies (Early Childhood Education)

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## Year 1

### Module 1 – Early Childhood Education: Policy and Practice

- International best practice and early childhood education
- Early childhood education policy and practice in Ireland
- Theory and practice of play in early childhood education
- Critiquing Aistear as a play-based curriculum framework
- Role of the practitioner in developing the self-regulated learner

### Module 2 – Psychology of Early Childhood

- Key concepts and debates in psychology of early childhood
- Learning theories: How do young children learn?
- Emotional and behavioural development in early childhood
- Early childhood in context
- Assessment & evaluation

### Module 3 – Language and Literacy in Early Childhood Education

- Literacy as social practice
- Emergent literacy
- Oral language development
- Formal and informal literacy skills
- The role of story in early years education

### Module 4 – Inquiry-Based Learning

- Key philosophical underpinnings and history of inquiry-based learning
- Key pedagogical principles underpinning inquiry-based learning models
- Creating and resourcing an inquiry-based environment
- Assessment in inquiry-based learning
- Inquiry-based learning exemplified in mathematics and science

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## Year 2

### Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

### General information

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

### Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years' teaching experience or equivalent professional experience.
- In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

[Course Description p40](#)

# Master in Education Studies (Visual Arts)

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## Year 1

### Module 1 – Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

### Module 2 – Visual Arts, Inspiration and Imagination

- Inspiration for visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to drawing
- Changing ideologies and paradigms in visual arts education
- Theory, practice and challenges pertaining to teaching 'making and responding' to painting
- Visual arts and imaginative thinking
- Theory, practice and challenges pertaining to teaching 'making and responding' to print

### Module 3 – Visual Arts, Ideation and Integration

- Ideation in visual arts and planning for visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to collage
- Visual arts integration: Rationale, taxonomy, pearls and perils
- Theory, practice and challenges pertaining to teaching 'making and responding' to creative textiles
- Interdisciplinary skills from visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to construction

### Module 4 – Visual Arts, Innovation and Inclusion

- Inclusion in teaching visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to clay
- ICT, visual arts and teaching visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to graphic design
- Innovation in visual arts education
- Theory, practice and challenges pertaining to teaching 'making and responding' to new media

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## Year 2

### Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

### General information

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

### Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years' teaching experience or equivalent professional experience.
- In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

Course Description p42

# Master in Education Studies (Inquiry-Based Learning)

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## Year 1

### Module 1 – Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

### Module 2 – Learning through Inquiry

- Inquiry and the learner
- Inquiry-based teaching
- Nurturing a culture of inquiry
- Assessment in inquiry-based learning

### Module 3 – Promoting Inquiry-Based Learning through Creative Technologies

- Theory and pedagogy of developing inquiry based learning through the application of technology in education
- Accessing educational resources online appropriate for creating and resourcing an IBL environment
- Experimentation with digital tools and toys to enrich children's collaboration and inquiry
- Assessment of inquiry based learning supported by digital technologies

### Module 4 – Inquiry-Based Learning & the Environment

- Inquiry in the natural environment
- Inquiry in the built environment
- Environmental inquiry in public spaces and for public debate
- Pedagogical opportunities for and assessment of environmental inquiry learning

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## Year 2

### Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

### General information

- Duration: 2 years part-time
- Award level: NMQ 9
- ECTS Credits: 90

### Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years' teaching experience or equivalent professional experience.
- In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

[Course Description p44](#)

# Master in Education Studies (Christian School Leadership)

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## Year 1

### Module 1 – Leadership in Education

- Psychology of leadership
- Emotional and relational competence for leadership
- Group dynamics

### Module 2 – Leadership and Theology

- Introduction to theology
- Christian anthropology
- Ethics and social justice

### Module 3 – Leadership and Spirituality

- Contextualising Christian spirituality for leadership
- The practice of spiritual leadership
- Contemporary expressions of spirituality

### Module 4 – Education Legislation and Governance of a Christian School

- Comparative examinations of education legislation
- The impact of legislation in crafting essential legal policies
- Governance of schools

### Module 5 – Leadership and Management

- Key constructs and issues in educational leadership and management
- Leading teaching and learning
- Models of engagement of school stakeholders

### Module 6 – Leadership of a Christian School

- Leading the sacramental and liturgical life of a school
- Leading a Christian school
- Christian schools and inclusive schools: responding to social movements

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## Year 2

### Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

## General information

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90
- Delivery: online

## Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years' teaching experience or equivalent professional experience.
- In exceptional circumstances, students who meet the honours degree requirement but who do not have the necessary teaching experience, may be required to satisfy the course admission committee, through interview process and a written academic assignment, that they have the ability to complete and benefit from the course and are resident in a time zone that is compatible with full participation in the course.
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

Course Description p46

# Master in Education Studies (Primary Mathematics Education)

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## Year 1

### Module 1 – Understanding Primary Mathematics Education

- Introduction to primary mathematics education
- Academic skills for mathematics research
- Theory of learning in primary mathematics education
- Epistemological frameworks in mathematics teaching
- The role of mathematics in the world
- The role of social context in mathematics education

### Module 2 – Contemporary Issues in the teaching and learning of Primary Mathematics

- Mathematisation
- Contemporary approaches to problem-solving
- Perspectives on the teaching of geometry to children
- Integrated approaches to mathematics education
- Using technology in mathematics education
- STEAM education in primary schools

### Module 3 – Inclusive Primary Mathematics Education

- Inclusion in primary mathematics education
- Social justice in the primary mathematics classroom
- Culturally responsive mathematics pedagogy
- Diverse approaches to teaching and learning in primary mathematics
- The role of technology in inclusive mathematics practices
- Inclusive assessment practices in the primary mathematics classroom

### Module 4 – Mathematics Learning Difficulties and Interventions

- Learning difficulties and primary mathematics education
- Dyscalculia
- Mathematics anxiety and developing a growth mindset
- Assessments to identify primary mathematics learning difficulties
- Interventions to improve primary mathematics (Early mathematical awareness)
- Universal design for learning

### Module 5 – Differentiation and Challenge in Primary Mathematics

- Tasks in primary mathematics education
- Models of differentiation
- Diagnostic assessment in primary school mathematics
- Combining challenges and differentiation in practice
- Professional development in primary mathematics education
- Evaluating cases of instruction in diverse settings and advising on strategies for improvement

### Module 6 – Leadership in Primary Mathematics Education

- What is leadership in primary mathematics?
- The relationship between policy and change in primary mathematics
- Mathematics leadership models
- Extending pedagogy
- Establishing professional learning communities
- Leadership and learning using lesson study

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## Year 2

### Dissertation Module

- Research methods in education
- Research design and ethics in education research
- Constructing a research proposal
- Independent research

## General information

- Duration: 2 years part-time
- Delivery: online (synchronous and asynchronous, on mid-week evenings)
- Award level: NFAQ 9
- ECTS Credits: 90

### Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years' teaching experience or equivalent professional experience.
- In exceptional circumstances, students who meet the honours degree requirement but who do not have the necessary teaching experience, may be required to satisfy the course admission committee, through interview process and a written academic assignment, that they have the ability to complete and benefit from the course and are resident in a time zone that is compatible with full participation in the course.
- English Language Requirement: Please check with [admissions@mie.ie](mailto:admissions@mie.ie)

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# HOW TO APPLY

## **CAO**

Applicants for the undergraduate courses must apply to the CAO by 1 February.

## **Mature Students**

Applicants who are 23 years of age, or over, on 1 January of the year of entry to the Institute, may apply for entry to the Bachelor in Education (Primary Teaching), Baitsiléir san Oideachas – Trí Mheán na Gaeilge, the BSc in Education Studies or the BSc in Early Childhood Education courses on mature grounds. Mature applicants apply to the CAO by 1 February.

## **Professional Master in Education (Primary Teaching)**

The Department of Education sanctions this course on an annual basis and details of this are carried in the national press. Contact [admissions@mie.ie](mailto:admissions@mie.ie) for further information.

## **Research Master Courses**

Applicants to the Master in Education Studies courses apply online through the MIE application centre (<https://appcentre.mie.ie/login>). Contact [admissions@mie.ie](mailto:admissions@mie.ie) for further information.

## **Professional Diploma in Education (Further Education)**

Applicants to the Professional Diploma in Education courses (Further Education) apply online through the MIE application centre (<https://appcentre.mie.ie/login>). Contact [admissions@mie.ie](mailto:admissions@mie.ie) for further information.

## **Fees**

The Bachelor in Education (Primary Teaching and Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteorieacht) are covered by the Free Fees initiative which means that most students will only pay the annual Student Contribution.

The Bachelor of Science courses are self-funded courses that do not qualify under the Free Fees Initiative. At time of publication, the 2023–24 tuition fee for these courses is €3000 per annum, payable by the student. This is equivalent to the normal student contribution fee. Contact the Institute directly for details of fees for these courses in 2024–2025.

## **HEAR/DARE**

Marino Institute of Education participates in both HEAR (Higher Education Access Route) and DARE (Disability Access Route to Education). Places are reserved each year for students on the B.Ed. and B.Sc. courses who are eligible for HEAR or DARE. MIE reserves up to 20% of places on undergraduate courses for HEAR, DARE and Mature applicants.

## **Students with Disabilities**

The Institute welcomes applications from students with disabilities and endeavours to assist all students to realise their potential as professional educators by offering a range of supports, including reasonable accommodations. In supporting the participation of students with disabilities in courses that confer eligibility to practise as a teacher or other educator, the Institute strives to balance principles of inclusiveness with the high standards and duty of care required of educators. The Institute has a disability service which provides advice and support to students with disabilities. Support available to students with disabilities includes:

- Needs assessments to determine any additional learning requirements
- On campus orientation for students eligible for DARE access prior to commencing their course
- Assistive technology training and support
- Pre-placement planning and support
- Liaison with your tutors/lecturers to help arrange accessible course materials
- Extended library loans
- UNILINK: a practical occupational therapy service for students who may be experiencing mental health difficulties, or have a physical disability or significant ongoing illness

Students with a disability may apply through the Disability Access Route to Education (DARE). For further information, please log onto [www.mie.ie/access](http://www.mie.ie/access) or contact the Access Officer officer at [access@mie.ie](mailto:access@mie.ie).

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Every effort has been made to ensure that the information in this prospectus is accurate. However, changes may occur and readers are encouraged to visit the online edition of the prospectus for occasional updates.

# VISIT US

## **By bus**

The 123 bus connects MIE with Trinity College and O'Connell Street in the city centre. The 123 bus also travels close to Heuston Station (8-minute walk).

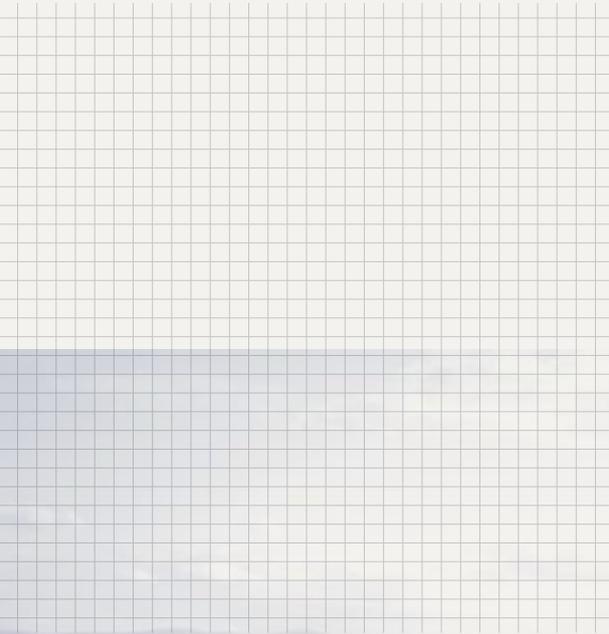
## **By car**

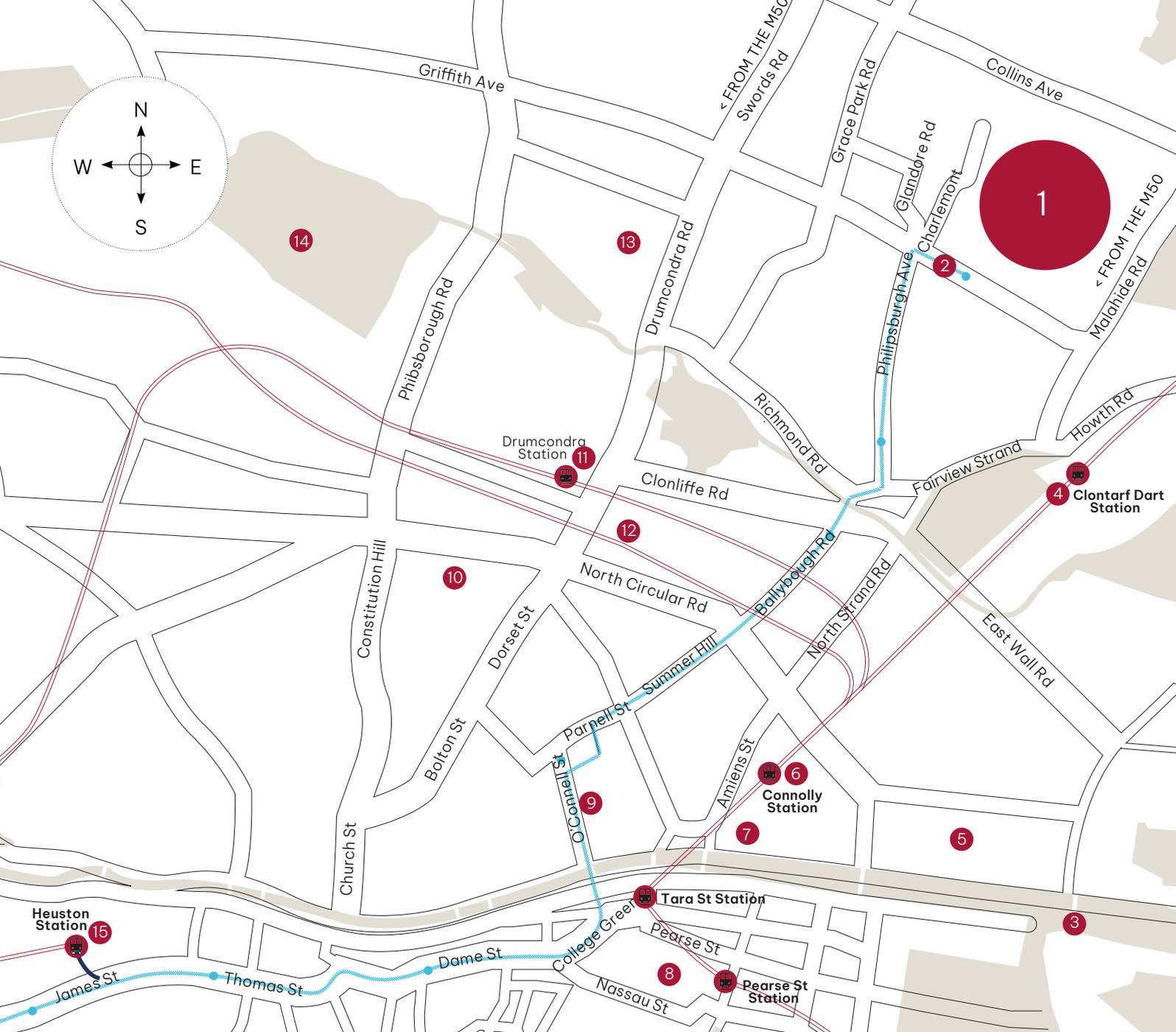
MIE is situated on Griffith Avenue between the Drumcondra Road and the Malahide Road, within easy reach of the M50.

## **By DART**

The nearest DART station at Clontarf Road is a 15-minute walk from the Institute.

Tours of our campus are available by appointment. Please email [registrars@mie.ie](mailto:registrars@mie.ie) to arrange a visit.





500m 

1. Marino Institute of Education
2. 123 Bus Stop
3. East Link
4. Clontarf Road Dart Station
5. IFSC
6. Connolly Station
7. Customs House
8. Trinity College
9. Spire
10. Mater Hospital
11. Drumcondra Station
12. Croke Park
13. DCU Institute of Education
14. Glasnevin Cemetery
15. Heuston Station

 Train/DART Line  
 123 Bus Route



Scan to view MIE on Google Maps

**Admissions Office:**

01 805 7742 | [admissions@mie.ie](mailto:admissions@mie.ie)

**Access Office:**

01 805 7752 | [access@mie.ie](mailto:access@mie.ie)

**Campus Accommodation:**

01 254 2248

[mie@eber.life](mailto:mie@eber.life)

[www.eber.life](http://www.eber.life)

[www.mie.ie](http://www.mie.ie)

[www.tcd.ie](http://www.tcd.ie)



**@MarinoInstitute**

**#ThisIsMIE**

**#SmallCampusBigHeart**



**Trinity College Dublin**  
The University of Dublin

Degree and Diploma courses offered by Marino Institute of Education are accredited by Trinity College Dublin, the University of Dublin.

