

Annual Report 2023–2024



2023-24 at a Glance





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Welcome

from the Chair, Professor Eoin O'Sullivan and
President, Professor Teresa O'Doherty



It is our privilege to present to you the **MIE Annual Report 2023 to 2024**.

This period continued to be one of growth and development for Marino as we celebrate our 120th birthday. During the past year we were delighted to undertake our inaugural Institutional Effectiveness Review, as a linked provider of Trinity College Dublin. The Review Panel was impressed with the culture of quality assurance within the organisation, and commented specifically on the professionalism, commitment to excellence, and the student-centredness of the college. We also engaged with the Teaching Council which reviewed our initial teacher education programmes under the revised Céim criteria. The renewal of the accreditation of our programmes by the Council provided us with an opportunity to demonstrate the quality of teaching and learning at MIE and the wonderful relationships we have with our partners in education, particularly the schools and organisations that continually support our students on their learning journey.

Innovation is a hallmark of our continuing growth and development and this year we further developed our Irish-medium offerings. Building on our very successful Baitisleir san Oideachas we developed a new PME Pathway through the medium of Irish, which will be offered to PME candidates in September 2025. In addition, we developed two new on-line /blended master's programmes, the Masters in Education Studies in Further Education and the Masters in Education Studies in Christian School Leadership. We continued to offer teachers' professional development programmes throughout the year and during the summer period, which support the ongoing needs of classroom teachers. We also offered synchronous on-line professional development for teachers in Christian Brother schools in India in collaboration with St Edmund's College, Shillong. We launched our Research strategy as well as our IT and e-Learning Strategy, both of which build on the work of our wider strategic plan.



Our students are firmly at the heart of our work, and we have appointed our inaugural sabbatical SU President who will serve as a full-time representative of the student body.



Our students are firmly at the heart of our work, and we have appointed our inaugural sabbatical SU President who will serve as a full-time representative of the student body. This dedicated role enabled the Student Union President to engage more deeply with students, faculty, and staff, facilitating meaningful dialogue and collaboration on various issues affecting the student experience. We were delighted to retain our relationship with our Artists in Residence and our students continued to be involved in arts, drama, music and sports.

This report contains a sample of the work of the Institute but conveys the breadth of the activities and achievements of the last year. None of this great work could be accomplished without the unwavering dedication of our staff, students and community members. Their energy and optimism make MIE such a dynamic organisation and a pleasurable place to study and work.

**Professor
Teresa O’Doherty
President**

**Professor
Eoin O’Sullivan
Chair of Governing Body**

Teaching and Learning at MIE



Academic Developments - New Programmes

Master in Education Studies (Primary Mathematics Education). This is a new fully online, part-time Masters course taught over two years. Practice and research in Primary mathematics education provide the foundation for this course. The first cohort of this programme completed their studies in 2024.

Professional Master of Education (Primary Teaching)

Irish-medium pathway (MGO- Bunmmhúinteoireacht Conair lán-Ghaeilge)

MIE developed a new PME Irish-medium pathway during this year and submitted it for review and accreditation to Trinity College Dublin and the Teaching Council. The Teaching Council review panel was impressed with the deep commitment and positive engagement of MIE senior management, programme leaders, and staff during the review process and the Institute's commitment to serving the needs of the Irish medium sector with Ireland's first PME Irish-medium pathway.

Masters in Education Studies (Christian School Leadership)

Launched in 2023, the Master in Education Studies (Christian School Leadership) is an innovative online postgraduate programme designed to support and develop leadership capacity within Christian educational settings. Delivered fully online, this unique programme offers flexible access to high-quality professional development for aspiring and current school leaders. It emphasises faith-informed leadership, ethical practice, and inclusive school cultures, equipping graduates to lead confidently within the context of Christian ethos schools in Ireland and internationally.

Theoretically and conceptually, the pathway is grounded in current national and international literature and discourse on the role of the teacher as expert Irish-language immersion practitioner. In terms of specific learning outcomes at programme and module level, the pathway meets students where they are in terms of prior knowledge and learning experiences and focuses on quality preparation and practice for postgraduate student teachers who aspire to teach in Irish-medium immersion settings in Gaelscoileanna and Scoileanna Gaeltachta.



The online skills learned as part of this project also inform the wider Digital Competency capability measurement tool, as part of Pillar III, Digital Strategy.



Master in Education Studies Further Education

The Master in Education Studies (Further Education), introduced in 2024, responds directly to the evolving needs of the further education and training sector in Ireland. This programme offers a specialised pathway for educators and leaders working within further education, focusing on sector-specific pedagogies, leadership, policy, and inclusive practice. Designed with flexibility to accommodate working professionals, the programme reflects MIE’s ongoing commitment to supporting excellence, innovation, and progression within further education and lifelong learning.

TELMiE about IT II, the in-person sessions

Under Pillar 3 of the Digital Strategy all academic staff were invited to 1:1 personalised TELMiE about IT sessions with Dr Alison Egan. These sessions provided an opportunity for staff to convert their ‘old’ Moodle courses to the new standardised Moodle template and ensured content was migrated to the new format. 43 individual sessions were held with staff, and this project will continue every year as it was so successful. The online skills learned as part of this project also inform the wider Digital Competency capability measurement tool, as part of Pillar III, Digital Strategy.

Diversity, Equity & Inclusion

Access and Disability Numbers and Trends

MIE is making significant progress in attaining our ambition to increase diversity within our undergraduate programmes. Over the last four years we have observed an increase in students registering with the Disability Service following their entry to MIE. Outlined below are the targets for the total number of students currently represented in this cohort.

Participation Breakdown

	Numbers
HEAR	40
Mature Students	19
DARE Students	66
Undergraduate Students Registered with the Disability Service	130
Total	198



TOBAR Project Overview

The TOBAR project, a collaborative initiative between Marino Institute of Education (MIE) and Trinity College Dublin (TCD), aims to support Irish Travellers interested in primary and post-primary teacher education programmes.

TOBAR Workshops and Early Engagement

From September 2023 to April 2024, the TOBAR project intensified its outreach efforts, conducting 25 workshops across primary, post-primary, and further education settings.

- › Primary schools visited included St Francis GNS in Ballymun, Our Lady Immaculate in Darndale, and St Ronan's in Clondalkin.
- › Post Primary schools visited included Mercy Secondary School in Inchicore, St Michael's in Finglas, Mercy College in Coolock, Balbriggan Community College, and Ellenfield Community College.
- › TOBAR presentations were made at numerous HSCL cluster meetings where staff could speak with current TOBAR students, and were given detailed information on what TOBAR could offer their students.
- › Age-appropriate posters were given to primary school staff to display in classrooms.
- › Leaflets and posters were also distributed in post primary schools, to Guidance Counsellors and HSCL teachers.

Support for Current and Prospective Students and Families

Throughout the year, TOBAR continued to provide academic, personal, and application support to current and prospective students and their families.

- › Campus visits for these families aimed to dispel stereotypes and showcase MIE as an inclusive institution.
- › Current TOBAR students also engaged with visiting school groups, enhancing school workshop success.
- › Weekly in person and phone meetings with current students to discuss academic progress, areas of challenge, social and personal development featured throughout the academic year and continued into the summer.

Cultural Engagement and Inclusivity

A Halloween Craft Camp was organised in October 2023, where primary-aged Traveller students participated in a craft workshop, a treasure hunt, and a campus tour. Students were given novels written by Traveller authors about Traveller culture, promoting a sense of identity and belonging.



Community Collaboration

Collaboration with Traveller advocacy groups remained a priority. The Project Officer is maintaining strong relationships with organisations such as:

- › Northside Partnership
- › Yellow Flag Programme
- › CEART
- › Pavee Point
- › Irish Traveller Movement
- › JumpAGrade
- › Dublin Learning City

By attending cultural events and conducting joint school visits with these organisations throughout the school year, TOBAR maintained a respectful and genuine engagement with the Traveller community. Linking in with JumpAGrade, and Dublin Learning City will bring opportunities for prospective students in the coming academic/school year.

Migrant Teacher Project (MTP)

Established by MIE, the MTP was originally created to increase the participation of Immigrant IETs in Irish primary and post-primary schools. The MTP was initially funded under the National Integration Funding Programme. Between 2019 and 2023, the MTP was funded by the Asylum Migration and Integration Fund through the national funding agency, the Department of Children, Equality, Disability, Integration and Youth, with co-funding from the Department of Education (DE). The project is currently funded directly by the Teacher Education Section of the Department of Education. Over its lifetime, the project has been a highly efficient and cost-effective initiative. It is supportive of both teacher supply and the *Programme for Government: Our Shared Future* in its commitment to inclusion in and access to education and employment as the foundation for a more just and equal society. To date, over 300 teachers have graduated from MTP Bridging Programmes.



In 2022, in response to the war in Ukraine which brought new refugees to Ireland fleeing the war, and the emerging need to support Ukrainian children in Irish schools, the MTP proposed the development and delivery of an introductory course on the Irish Education System for Ukrainian teachers seeking refuge in Ireland. The MTP successfully applied for extension funding from Asylum Migration and Integration Fund to develop a Tailored Bridging Programme for the growing number of Ukrainian teachers living in Ireland. This created an opportunity for the MTP to lead on a multi-agency response, which saw the involvement of many of the key education stakeholders such as the Teaching Council, the NCCA, Teacher Education and Support Centers, Teacher Unions and School Management Bodies present on their work through a series of in-person sessions in MIE and online webinars, throughout Quarters 1 and 2 in 2023. The content for this programme also included contributions from MIE staff in key areas of the curriculum such as numeracy, literacy and Gaelige. Sixty-nine teachers graduated from this programme in June 2023.

During the same period, the MTP secured a Service Level Agreement with the Department of Education. This was initially established for the calendar year 2023 and has been continued for 2024. This funding enabled

the MTP to develop and deliver a further two Bridging Programmes for more than 80 IETs while at the same time to provide support and guidance for these teachers in respect of registration, addressing qualification shortfalls, and ultimately employment in Irish schools. On the basis of this funding, the MTP enhanced and expanded its network of associated schools, and delivering training to recruiters / employers, and to school-based mentors.

Access to employment is often described as the most important measure of integration (OECD 2018), since work allows migrants an income and a chance to find their place in the host society. The MTP has made a unique contribution in this regard and directly supports the aims of the Migrant Integration Strategy. The project has responded directly to the *Programme for Government: Our Shared Future*, by supporting the vision for inclusion in, and access to, education and employment as the foundation for a more just and equal society. Given the expertise and experience of the MTP in working with IETs more generally, and the way in which it has responded to the emerging requirements of Ukrainian refugee teachers, we believe it is now an appropriate time to scale up the work of the MTP.



The Migrant Teacher Project is a flagship example of MIE's commitment to outreach and inclusion.



L to R: Prof Teresa O'Doherty, Minister Norma Foley TD & Dr Garret Campbell, MTP

Migrant Teacher Project Graduation

The Migrant Teacher Project is a flagship example of MIE's commitment to outreach and inclusion. The Bridging Programmes, led and designed by MIE, provide a multi-agency response to increasing teacher diversity and supporting teacher supply. On June 18th, 2023, 91 graduates of the Bridging Programmes were honoured at a ceremony in the Nagle Rice Hall, with special guest Minister for Education Norma Foley TD. Among the graduates were 36 teachers from 20 countries who completed the fifth Bridging Programme for internationally educated teachers, alongside 55 Ukrainian teachers who completed the tailored Ukrainian programme. Since its inception, more than 500 international teachers have completed the Bridging Programmes delivered by the Migrant Teacher Project, underscoring MIE's leadership in promoting inclusion and teacher diversity in Ireland.

Speaking at the graduation, Minister Foley said:

'I want to congratulate the teachers graduating from the Bridging Programmes, the centrepiece of the Migrant Teacher Project. We have graduates from many different countries around the world. The experience, knowledge and skills that you bring to our education system is invaluable and I am delighted that my Department is in a position to continue to provide funding to the Bridging Programme in 2024.'

MIE Developmental & Intercultural Education (DICE)



DICE 20th Anniversary Celebration

The 2023/2024 academic year proved a busy year for The DICE project. The strategic education initiative, funded by Irish Aid, celebrated its 20th Anniversary on 24 April with a commemorative event at Iveagh House, Dublin. This milestone event highlighted the project's significant achievements and lasting impact on Irish Education over the last 20 years. The evening was organized by the DICE lecturer network, of which Barbara O'Toole and Richeal Ní Thiarnaigh are MIE representatives. The evening consisted of a food and drink reception and a series of speakers, including a BOid1 student, Caoimhe Nic Pháidín, who described the impact of DICE lectures on her journey as a student teacher and closed with the launch of the new DICE resource 'Global Citizenship Education: Critical Teachers, Curious Classrooms'.

DICE Professional Development

Richeal Ní Thiarnaigh and Barbara O'Toole are engaged in an ongoing SCoTENS-funded research project about home-school partnership with migrant families. The DICE @MIE team also delivered a training session to 40+ Oide educators (Inclusive Education & Literacy teams) on March 21st 2024 in Athlone Education Centre, titled Culturally Responsive Pedagogy – Reflections on Racial Literacy, Representation, and Resources.

The DICE @MIE team engaged in personal CPD (e.g. Comhlámh/Centre for Global Education seminar The war on Gaza: how should we respond as development educators, and DCU seminar InterChange: Exploring Climate Justice and the Arts Symposium).

Richeal Ní Thiarnaigh and Barbara O'Toole were on the organising committee for cross-institutional CPD seminars in Maynooth University and DCU, focused on Anti-Racism in Initial Teacher Education, which featured keynote speaker Dr Khadija Mohammed.



DICE Routledge publications:

O'Toole, B., Joseph, E. & Nyaluke, D. Challenging Perceptions of Africa in Schools: Critical approaches to Global Justice Education, will be made available under Open Access from summer 2024, with the support of DICE funding.

O'Toole, B., Nyaluke, D. & Moody, K. (2023). Trade Justice. In B. Golden (Ed.). Global Citizenship Education: Curious Teachers, Critical Classrooms. DICE & Irish Aid.



Commencement

Student Awards and Prizes – 2023–2024

Graduate	Course and Year	Prize	Sponsored by	Presented by
Tara Marie Cronin	B.Ed. 4	Vere Foster	INTO	Anne Horan, Vice President INTO
Niamh Ní Chonnachtaigh	Bait san Oid 4	Vere Foster	CMÉ	Uachtarán CMÉ
Ronan Quigley	PME 2	Vere Foster	INTO	Anne Horan, Vice President INTO
Cian McDaid	B.Ed. 4	Carlisle & Blake Award	Department of Education	Yvonne Keating Chief Inspector
Niamh Ní Chonnachtaigh	Bait san Oid 4	Duais Luíse Ghabhánach Ní Dhufaigh	An Roinn Oideachais	Yvonne Keating, Príomh Chigire
Cleo Pitcher Farrell Kate Boylan Ciara McCloskey	B.Ed / B.Oid / ECE	Br. Séamus Plunkett Nolan Gold medal	MIE	Dr Joan Kiely Dr Claire Dunne Dr Maja Haals Brosnan
Thomas Ryan (B.Oid)	B.Ed. 4/Bait san Oid 4	Gradam na Gaeilge	MIE	Dr Claire Dunne, Ceann Roinn na Gaeilge
Alex Mac Seóin	Bait san Oid 4	An Chéad Áit sa Ghaeilge	MIE	Dr Claire Dunne, Ceann Roinn na Gaeilge
Emma Kearns	B.Ed. 4	An Chéad Áit sa Ghaeilge	MIE	Dr Claire Dunne, Ceann Roinn na Gaeilge
Sophie Williams	B.Sc. (Education Studies) 4	Edmund Rice Award	MIE Trust Fund	Br Michael Murray, Trustees of MIE
Ciara Mc Closkey	B.Sc. (Early Childhood Education) 4	Nano Nagle Award for Early Childhood Education	MIE	President, MIE
Tara Flanagan	B.Sc. (Early Childhood Education) 4	An Bonn Ealaíon	MIE	Dr Máire Nuinseann



Mapping out our Student Community

Geographic Profile of MIE Students



This past year has been a testament to the power of diversity and the richness it brings to our academic community.

Student Numbers

There was ongoing growth in student numbers in 2023-2024, up 5% to 1,422.

Who are our students and where do they come from?

The Trinity International Foundation Programme (TIFP) attracted a cohort of 115 students for 2023/2024. There are over 22 nationalities represented among this student cohort - Bangladesh, Brazil, Chile, China, Hong Kong, Iran, Ireland, Japan, Jordan, Kenya, Kuwait, Malaysia, Mexico, Mongolia, Myanmar, Nigeria, Oman, Panama, Russia, Saudi Arabia, Singapore, South Korea, Turkey and the Ukraine.

This past year has been a testament to the power of diversity and the richness it brings to our academic community. The TIFP creates a blend of cultures that enhance the educational experience and campus life at Marino for all students. This diversity continues to prepare our students to excel in an increasingly interconnected world.

The IFP programme is not merely an academic pathway; it is a transformative journey for the students who undertake it. It equips them with essential life skills and knowledge, fostering personal growth and preparing them for their future studies at Trinity College Dublin. This programme brings together ambitious students from across Asia, Africa, the Middle East, the Americas, and Europe for a dynamic, enriching cultural exchange and learning experience.

The domestic student cohort at Marino Institute of Education (MIE) predominantly constitutes individuals from Leinster, with the largest representation emerging from Dublin and surrounding counties such as Meath, Kildare, and Wicklow. There is also a notable presence of students from Donegal and from counties in the west of Ireland, particularly within Connacht, including Galway, Mayo, and Roscommon. By contrast, student representation from Munster, particularly counties such as Tipperary, Clare, and Limerick, is significantly lower. This distribution pattern reflects MIE's primary regional engagement with the eastern, northwestern, and western catchment areas of Ireland.

MIE Student Life & Engagement



Our motto, 'Quasi Stellae Fulgeant', 'that you may shine like stars', underpins MIE's commitment to providing our students with the support and structures to thrive. Building on and responding to our commitment to transformative education, the theme of our strategic plan, means that we view our student experience as foundational to our work. In that context, we were delighted to revise our student orientation programmes in autumn 2023. By incorporating diverse elements and focusing on sustainability, community engagement, and inclusivity, the revamped and extended orientation programme provided a comprehensive and enriching start for all new students at MIE. Our Year 2 students acted as ambassadors throughout the programmes, facilitated conversations that allowed the new cohort to gain insights from their peers and immediate predecessors. This created a supportive and informative environment, reinforcing a sense of community among students.

Students' Union: Empowering The Student Voice

We are delighted that our inaugural sabbatical Students' Union President, Ms Laura Boyne, took up her role in July 2024. The introduction of the sabbatical SU President marks a new chapter in MIE's history, one that promises to strengthen the student voice and foster a more collaborative and enriching experience for all.

MIE Open Day and Tasters & Tours Events

The annual Open Day, held in November, served as a significant platform to showcase MIE's academic programmes, vibrant campus life, and commitment to sustainability. The event was bustling with talks, tours, stands, and music, attracting hundreds of prospective students and their families. This year, instead of distributing merchandise, attendees voted for one of two 'green' charities, resulting in a donation to Friends of the Earth, reflecting our commitment to sustainability. In April MIE hosted our first Tasters and Tours event,



Our motto, ‘Quasi Stellae Fulgeant’, ‘that you may shine like stars’, underpins MIE’s commitment to providing our students with the support and structures to thrive.

an immersive experience for prospective students and their families. This student-led day began with a panel discussion featuring representatives from our undergraduate programmes, who shared their personal experiences of transitioning into a third level college, and in particular their lived experience of being a student at MIE. This was followed by taster classes in various subjects, providing attendees with hands-on learning experiences and a glimpse into our innovative teaching methods.

Student Mobility

MIE students engage in student mobility opportunities funded by Erasmus+ and by the Swiss European Mobility Programme (SEMP). This year, we were delighted to have active partnerships with the following universities:

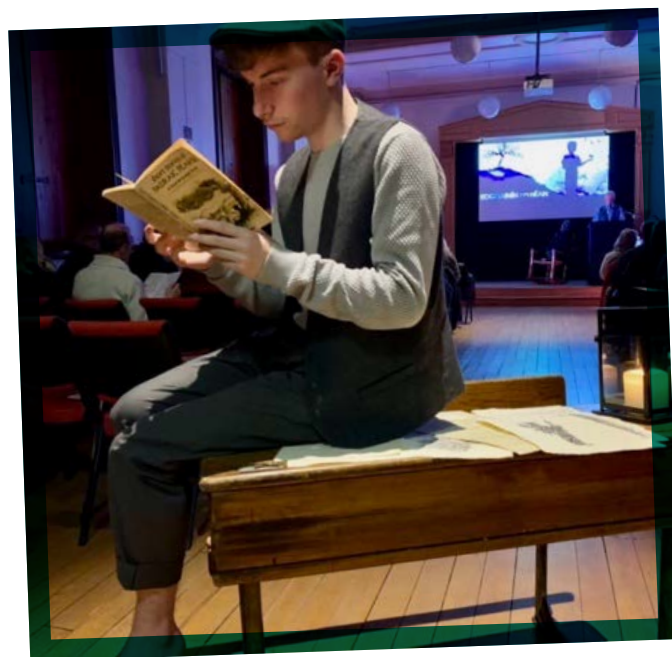
- › Ostfold University (Norway)
- › Nord University (Norway)
- › NHL Stenden (The Netherlands)
- › UAB Barcelona (Spain)
- › UDG Girona (Spain)
- › Zurich University of Teacher Education (Switzerland)
- › The University of Teacher Education Zug (Switzerland)



European School Placement Programme

In 2019/20 MIE commenced a pilot placement programme for BEd. 3 students to take their Spring Placement in a European School (Brussels). This programme expanded to six students from the BEd. and BOid programmes travelling to schools in Brussels and Frankfurt in March 2022 and in 2023 to eight places being offered to students in the European Schools in Brussels, Frankfurt and Luxembourg. In Spring 2024 eight places were offered to students to take their placements in the European Schools in Alicante, Brussels, Frankfurt and Luxembourg. The students completed a six-week pre-departure programme that included work on the European School Curriculum, living and teaching abroad, planning and professional requirements and mentoring by former students.

It is important to offer our students the opportunity to engage in an international placement or a study abroad semester.



Seachtain na Gaeilge

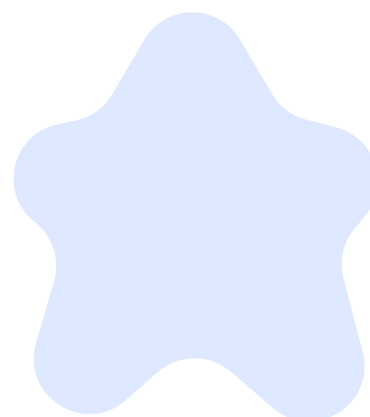
Cuireadh tús le ceiliúradh Sheachtain na Gaeilge i Marino ar an 19 Feabhra nuair a bhailigh mic léinn agus baill foirne le chéile le cupán tae agus roinnt sólaistí. D’eagraigh an Cumann Gaelach agus an tOifigeach Gaelach, Robbie Irwin, oíche scannán an oíche chéanna agus bhí grúpa mór san amharclann ag breathnú ar An Cailín Ciúin. Cuireadh ceolchoirm speisialta ar siúl sa séipéal i Marino. Léiriú a bhí ann den talún iontach atá san Institiúid. Bhí grúpa mór daoine i láthair chun sult agus pléisiúr a bhaint as na ceoltóirí, amhránaithe agus damhsóirí. Bhí deis ag na mic léinn a mbróga damhsa a chur orthu ag am lóin Dé Céadaoin nuair a bhí céilí mór acu sa halla. Cleachtadh maith a bhí ansin nó go ndeachaigh bus lán de mhic léinn go Gaeltacht Ráth Chairn an oíche sin, nuair a bhí ceardlanna amhránaíochta agus damhsa ar siúl.

Social Media Initiatives

To enhance internal communication and engagement, new social media accounts (@MIECampusLife on Twitter and Instagram) were established. These platforms promote initiatives, campaigns, and activities, keeping students and staff informed and connected.

Artist-in-Residence Events

In 2023–2024, Marino Institute of Education welcomed two inspiring Artists in Residence as part of the Arts Council’s Young People, Children and Education (YPCE) initiative. Composer and director Colm Ó Foghlú created an exceptional musical adaptation of “Eoghainín na nÉan.” This innovative project exemplifies MIE’s ongoing commitment to fostering creative excellence and enriching the cultural landscape through meaningful artistic collaboration. Visual artist Duffy Mooney-Sheppard and theatre practitioner Darren Yorke collaborated to develop Boss Rob’s Masterclass, a playful participatory performance for children, developed on campus and performed at the Dublin Fringe Festival. These residencies enriched student learning by integrating music, performance, and visual art into Initial Teacher Education, supporting Marino’s commitment to creativity, inclusion, and culturally responsive pedagogy.





Eileen Roe (BEEd 4) agus Meaghan Ní Chianáin (BOid 3),
11 ú Aibreán, 2024

Scholarships and Awards: Celebrating Academic Excellence and Recognising Holistic Achievements

Fifteen exceptional first year students were awarded scholarships in November, for their achievements to date across academics, sports, arts, Gaeilge, and community engagement. The Community, Culture, and Sports Awards, held in May, celebrated excellence beyond the academic realm. This event recognised students from across the Institute who demonstrated exceptional dedication and achievements in sports, arts, and community engagement. The awards reflect MIE's commitment to fostering holistic development and acknowledging the diverse talents within our community. The recipients of both scholarships and awards serve as an inspiration to their peers and the broader community.

Student Engagement – Award Bronnadh Ghradam na Mac Léinn

Bronnadh Gradam Óir Gníomhaí Gaeilge ar Oifigigh an Chumainn Ghaelaigh, Eileen Roe (BEEd 4) agus Meaghan Ní Chianáin (BOid 3), ar an 11 Aibreán 2024 i dTeach an Ardmeáara i mBaile Átha Cliath. Is scéim meantóireachta, oiliúna agus gradaim de chuid Chonradh na Gaeilge agus Aontas na Mac Léinn in Éirinn í Gníomhaí Gaeilge a thugann aitheantas do mhic léinn ar an tréimh leibhéal atá ag obair go dian chun an Ghaeilge a chur chun cinn ina gcuid institiúidí féin. I mbliana, bhí Cumann Gaelach Marino ar cheann de na 10 ngrúpa ar éirigh leo an Gradam Óir a bhaint amach as ucht a chuid oibre ar fad chun úsáid na Gaeilge a spreagadh ar leibhéal na hollscoile.



I mbliana, bhí Cumann Gaelach Marino ar cheann de na 10 ngrúpa ar éirigh leo an Gradam Óir a bhaint amach as ucht a chuid oibre ar fad chun úsáid na Gaeilge a spreagadh ar leibhéal na hollscoile.



Students' Sporting Achievements

Engagement for social participation or to represent the college at intervarsity level, some 400 students engage in sports at MIE each week of the year. The Institute now fields three women's football teams, a camogie team, a hurling team and a men's football team all of which engage in competitive fixtures. We also field a men's soccer team and a ladies basketball team. Our thanks to Denis Forde, our GAA Games Promotion Officer, and Dr Suzy Macken, our PE lecturer, in addition to all the student trainers and athletes for their engagement in all the sporting codes. Fielding so many teams is a challenge but indicates the commitment of our students to all sports.

Ashling Murphy Cup

Our Camogie team achieved an outstanding feat by winning the Ashling Murphy Cup defeating Magee College, University of Ulster, and becoming All-Ireland winners, marking a pinnacle moment of the year for the team. It was fitting to see students from a college dedicated to education win this cup, named in honour of the primary school teacher who died last year.

Contribution to Society/ Transforming Lives

Sustainability Green Campus Committee

Our Green Campus Committee continues to be active and successful across campus. Regular meetings throughout the academic year are co-chaired by MIE's Sustainability Lead, Dr Sandra Austin, and the SU Environmental Officer, Ciara Conlon. In September 2023, we began the academic year with Green Campus presentations at both staff and student orientation sessions. September 2023 also saw the launch of our Reusable Cup Campaign, in partnership with campus caterers KSG. When staff and students were asked to identify sustainability initiatives they would like to see on campus, the most frequent response was 'reduction of disposable coffee cups'. Nationally, the use of reusable cups when buying coffee is becoming increasingly popular. A reusable cup initiative had been introduced at MIE pre-COVID. However, the initial take-up of this scheme had been limited, so, before initiating a new scheme as part of our Green Campus action plan, we surveyed staff and students to find out why. Our results indicated that the ability to wash reusable cups was the biggest barrier - students need a facility to wash/dry



Tree-planting for National Tree Week. Pictured are President Teresa O'Doherty, Dr Sandra Austin and Ciarán Fogarty, MIE, and Niamh Ní Dhúill, LEAF Ireland.

their cups so they can put them back in their bag and carry them with them through the day. Cup washers were thus installed at two locations, and a reusable cup scheme was introduced in Blasta and the Cloister Cafe. An awareness campaign focusing on introducing the cup washers was led by Ciara Conlon and Katelyn Nic Pháidín of Green Campus Committee. Ciara developed a series of TikTok shorts demonstrating the cup washers and highlighting their locations. This initiative, spearheaded by students, has been very successful to date, demonstrating the power of our collective efforts in reducing waste.

MIE and its Green Campus Committee continued its focus on Sustainability with a number of key projects undertaken across the campus. MIE also contributed to the public consultation on the Sustainable Development Goals National Implementation Plan. A new relationship was developed with Leaf Ireland and a 'coill bheag' was planted on campus. Preparations for the submission of the Green Flag application were ongoing throughout the year.

Publication of MIE Green Charter

Our Green Charter is a detailed document that shows our commitment to eco-friendliness. Developed collaboratively by the Green Campus Committee, it sets goals for reducing our carbon footprint, conserving resources, and promoting biodiversity. By incorporating the principles of the green charter into our policy and practice, we aim to ensure that our organisation operates in an environmentally friendly manner. Our Green Charter has recently been published on the MIE Sustainability webpage.

In February 2024, we held a Placement Clothes Swap in partnership with the Students' Union. It was open for all students to bring their placement clothes they no longer wanted and swap them for something else. Staff, students, and people from the local community got involved. In addition to clothes, some staff brought books and folders that the students could carry on placement. Any clothes left over were donated to a charity for someone else to utilise. The books were the most popular element of the swap. We plan to initiate an incentive for book swapping in the coming academic year.

We marked National Tree Week 2024 with a tree planting ceremony in March. MIE President, Prof Teresa O'Doherty, planted a Rowan tree beside the Labyrinth to celebrate the launch of our Choill Beag initiative with LEAF Ireland. Choill Bheag is a small, dense, biodiverse native woodland habitat planted on school, business, or community grounds, providing an educational and recreational resource, enabling people to participate in Biodiversity & Climate Action, Citizen Science, Woodland Skills, Nature Connection and Wellbeing. The experienced team from LEAF Ireland will help MIE plan, plant, and manage the project from start to finish.

We brought the academic year to a close with the submission of our application to An Taisce for our first Green Flag Award. The culmination of two and a half years of Green Campus activity, the application is a milestone on our Sustainability journey at MIE, and we look forward to continuing that journey in the year ahead.

Research at MIE



Research Strategy

The MIE research strategy was published this academic year. The strategy consists of three High Level Goals:

1. Position MIE as a leader in applied educational research;
2. Increase research capacity within MIE;
3. Embed an active research culture within MIE.

These goals are supported by 17 Key Aims and 40 Enabling Actions. Mirroring the processes of the Strategic Plan, a Research Strategy Implementation Plan has been developed alongside the Research Strategy to provide guidance, oversight and accountability for the successful attainment of the Goals, Key Aims and Actions of the Strategy. The Research Office continues to work towards the implementation of the strategy.

Research output

MIE academics have produced a diverse range of scholarly outputs this academic year, including published journal articles, books, book chapters, research reports, educational resources, professional journal articles, and conference presentations. A bibliography of these outputs is available at <https://sway.cloud/microsoft/9eMEZLQtJH8fT1xK?ref=Link>

Research Office Support

Through the Research Office, staff were provided with a variety of supports to aid the development of these scholarly outputs. This included one-on-one writing support sessions with Professor Thomas Garavan and the annual MIE writing retreat.

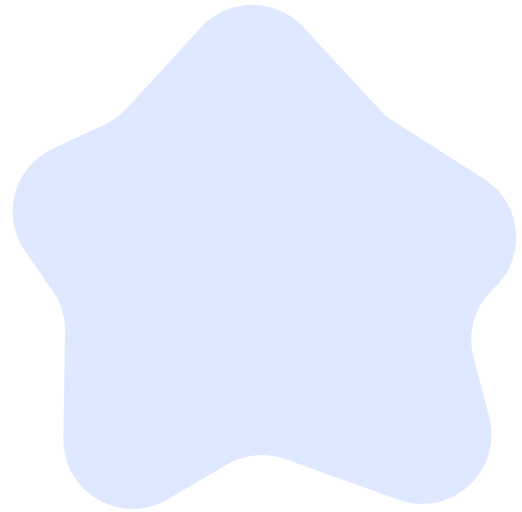
Several staff were supported by the Research Office to develop applications and tenders for external funding. Additionally, the RO administered the internal conference and seed funding programme. Details of conference presentations and research projects funded this year are now available on the Research Section of the MIE website and can be found here.

Research Seminar Series

Academic staff were provided with opportunities to present their research outputs to their peers through the research lunchtime seminar series. In total, eight lunch-time seminars took place this year, comprising a mixture of staff research presentations and skills-based sessions. The seminar series culminated in the staff research symposium which took place on the 12 June 2024. The purpose of the event was to increase staff awareness of research that is ongoing or was recently



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completed by MIE staff. Additionally, it aimed to act as a forum for the provision of feedback on research, as well as facilitating the development of collaborative research partnerships between staff. The Symposium was opened by Professor Teresa O’Doherty, followed by six presentations featuring research on a variety of topics.

Research Newsletter

The Research Office produced four Research Newsletters this year. The newsletters serve as an important source of research information for staff in the Institute. The content can vary. However, they always include updates of recent staff publications and conference presentations, upcoming research funding deadlines, conference calls for abstracts, upcoming RO events, and any other research news that is relevant to MIE staff. This year, newsletters were published in:

- › September 2023
- › January 2024
- › April 2024
- › July 2024

MIE Research Writing Retreat

The Marino Institute of Education researchers’ writing retreat 2024 took place in BrookLodge Co. Wicklow from 13 to 15 February. The retreat was organised by the Research Office and facilitated by Professor Thomas Garavan, who has published widely in academic journals and is currently an editor for Human Resource Development Review and European Journal of Training and Development. Eleven staff attended the retreat to work on a specified piece of writing. They worked on a range of writing projects, including academic journal articles, educational resources, PhD chapters, and PhD proposals.

Research Website

This year, substantial improvements have been made to the research-related sections of the MIE website. All MIE staff research profiles have been updated. Data on all academic activities and scholarly output was gathered from staff, edited for consistency and uploaded to their individual profiles. The profiles are updated quarterly with any edits or additional outputs submitted to the RO.

The Research section of the MIE website has been reworked for easier access to information. Work is ongoing to maintain and update this research website, which can be viewed here.



Prof Jim Spillane (President ICSEI) Prof Danette Parsley, and members of the ICSEI Board who held their Board Meeting at MIE on Monday 8 January

Research Conferences

Comhdháil Literacy Association of Ireland

MIE was delighted to host the 47th Annual Conference of the Literacy Association of Ireland in November 2023. The conference theme Celebrating Languages and Literacies; Unpacking Practices and Exploring Possibilities, Teangacha agus Litearthachtaí a Cheiliúradh; Cleachtais agus Féidearthachtaí a Iniúchadh was particularly timely. 2023 saw the launch of the Primary Curriculum Framework by Minister Norma Foley. This sets out a vision for expanding language provision in primary schools, to include a greater focus on language awareness, plurilingualism and additional languages in the senior classes. The LAI conference was an apt moment to pause and reflect on what it means to 'celebrate' the multitude of languages spoken in Irish classrooms every day. Dr Claire Dunne concluded her tenure as President of the LAI and Clara Fiorentini began her term as President.

37th International Congress on School Effectiveness and Improvement (ICSEI)

The 37th International Congress on School Effectiveness and Improvement (ICSEI) took place 8-12 January and was co-hosted by Trinity's School of Education and MIE. We welcomed more than 500 delegates from 42 countries for a series of workshops, papers, seminars and symposia. The pre-conference sessions were held at MIE, where world leaders in the field of educational research provided a range of master classes. Prof Andy Hargreaves and Prof Dennis Shirley began the day with a session titled, The Age of Identity: Who Do Our Kids Think They Are... and How Can We Help Them Belong?, followed by a workshop on Data informed Decision Making hosted by Prof Cindy Poortman and Prof Kim Schildkamp. In the afternoon, there were three further masterclasses hosted by Andy Hargreaves and Prof Danette Parsley, Prof Kathryn Riley and Prof Karen Seashore and Prof Mohammed Elmeski. More than 200 participants attended these sessions.

MIE staff and students from the Traditional Music Society at MIE provided a ten-minute performance as part of the opening ceremony held in Trinity on Tuesday 9 January. It was a tremendous performance, and we are grateful to the group for sharing their talents with the international delegation in attendance. The local organising team for the conference included Prof Damian Murchan, Dr Gavin Murphy and Conn McCluskey, School of Education TCD, and Dr Melanie Ní Dhuinn, Dr Rory McDaid and Prof Teresa O'Doherty.



L-R Back Row: Gerry Murphy, Martin Lynch, Dr Seán Delaney, Dr Gene Mehigan. L-R Front Row: Dawn Gleeson, Bríd Ní Chualáin, Dr Máire Nuinseann, Mai Ralph.



L-R: Gerry Murphy, Professor Teresa O'Doherty, Aisling Murphy.

Student Teacher Educational Research (STER) Conference and e-Journal

MIE hosted the STER Conference on 9 April 2024. The Conference featured individual presentations by students and graduates from early years, primary, post-primary and further education representing eight different HEIs (UCC, St Angela's UCD, MIE, SETU, DCU, TCD and the University of Graz). A panel discussion focusing on 'perspectives on the research journey' was chaired by MIE student Holly Smith; and an insightful Keynote address was delivered by Dr Máirín Glenn, co-convenor of the Network for Educational Action Research in Ireland (NEARI). The sixth volume of the STER e-Journal was launched on 9 April. The journal includes eight articles written by education graduates covering a diversity of themes including religious education, professional development, play therapy, diversity and inclusion, English language teaching and literacy education. Through the STER Conference, Dr Aimie Brennan and the team have supported over 125 students to share and publish their research via the Podcast, Conference, and peer reviewed e-journal since 2017.

Long Serving Staff Award

The growth and development of MIE is due to the commitment and quality of our staff. Recognising the contribution of our staff, we held our first long-service award event on 28 September, celebrating staff who have served MIE for twenty years. Together with family and friends we marked the service of: Mai Ralph, Dr Seán Delaney, Dr Gene Mehigan, Martin Lynch, Dr Máire Nuinseann, Gerry Murphy, Dawn Gleeson and Bríd Ní Chualáin. Each was presented with a piece of hand-crafted bog oak, as a token of the appreciation of the entire college community.

Celebrating our Alumni



We were delighted to officially launch the MIE Alumni Network in May 2024. Our goal in MIE is to forge strong links with our alumni and to create appropriate channels for our alumni to communicate with the Institute, to participate in and collaborate on several priority programmes. We look forward to the development of our network.

Alumni Award Celebration

We were thrilled to honour Liam O'Connor as our 2024 MIE Alumni Award winner and celebrate his achievements in academia, music, and cultural endeavours. Liam graduated from Marino Institute of Education in 2005 and is a renowned Irish fiddle player, music collector, researcher, and teacher of Irish music. He is the director of the Irish Traditional

Music Archive. He has also worked as a researcher of traditional songs in the Irish language for the Royal Irish Academy's Doegen Web Records Project. Additionally, he contributed to a project called Re-creating P.W. Joyce: from 19th-century manuscripts to an interactive online audio-visual resource, in which O'Connor recorded 371 melodies from the Joyce collection.

He has won five all-Ireland fiddle competitions and is also a talented Gaelic footballer, captaining Dublin at underage level and later Coláiste Mhuire Marino in the final of the Corn na Mac Léinn while a student at Marino. In 2002, he was awarded the TG4 Gradam Ceoil Young Musician of the Year award. In his career, Liam has been influential in preserving and promoting the Irish language and culture, a proud exponent of Irish culture and language and is making a key contribution to research and education in Irish music through his work.

Remembering our MIE Community



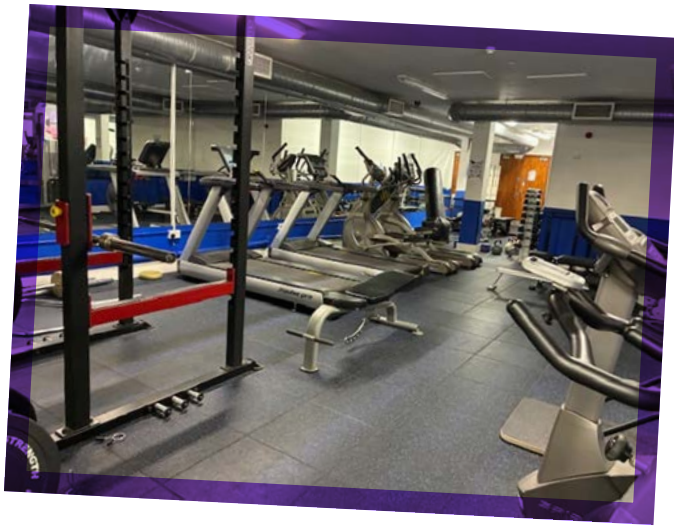
Bride Rosney RIP

It is with profound sadness that we learned of the untimely passing of Ms Bride Rosney on 22 September. Continuing her stellar career and unique contribution to education, we were honoured that Bride served MIE as a member of Governing Body (2019 – present) and Academic Council (2020 – present). She gave freely not only of her time, but her knowledge, keen insight and expertise which was always delivered with good humour, wit and unfaltering kindness.

Our loss and sadness is great. Our deepest condolences to the Rosney family and Bride's many friends at the passing of such an extraordinary woman who enriched the lives of those around her.

May she rest in peace.

Infrastructural Projects



MIE has invested extensively this year in the enhancement of the Institute's buildings, facilities and natural environment to meet the growing needs of our community of students, lecturers and professional staff.

A large project in the past year has been the completion of the transformation of two outdated and underutilised spaces in St Patrick's Hall into a fine, modern Social Environment and Scientific Education Lab, a new Drama Room and work to the existing Music Room.

A key project, and that opened for the academic year 2024/2025, is the extensive refurbishment and renovation of a 190sqm ground floor accessible building located in a prime position adjacent to the main reception of St Mary's and the entrance to the Nagle Rice Hall. This will be a new student lounge. It is envisaged, after engagement with all members of the MIE community, and most specifically with the Student Union, that this will be a space where students can relax, study, collaborate and network. This new student lounge will enhance the MIE campus and add significantly to the relaxing and vibrant student areas available.

MIE is also extending and upgrading the Fitness Room, with new equipment, and aim to provide a modern indoor fitness facility for students and staff. MIE will also see improvements to the internal water infrastructure in

St Patricks Hall. We continue to inspect, repair and upgrade the fabric of our buildings as needs arise and budgets allow.

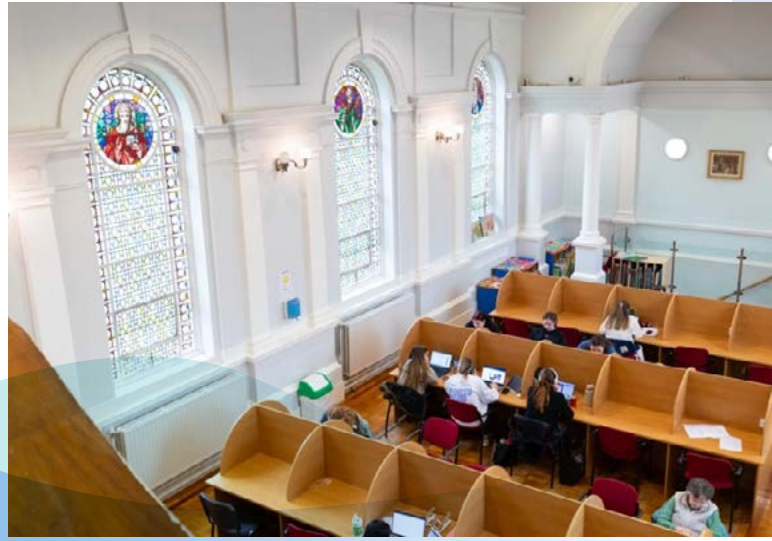
Another important estates project underway, is the redesign of the internal courtyard garden. The aim is to improve its accessibility and overall use by the MIE community. The courtyard garden is a lovely place, full of interesting plants from around the world, but an innovative redesign would certainly make it the jewel in the crown of this wonderful campus.

Office 365 and Multi Factor Authentication across MIE

Martin Lynch, Patrick Geary and Andy Carroll were involved in final phase of Office 365 'go live' in September 2023. This project falls under Pillar I & II of the Digital Strategy and ensures single sign on (SSO), and integration of all software utilised in MIE. Multi Factor Authentication (MFA) was advised as part of the IT Department Quality Review and this was implemented with all staff from January 2024 to all staff with the final 'go live' taking place by Easter 2024. This assures MIE of the security of access of personnel to our network and IT and e-Learning software and other services.



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Quality Assurance

Institutional Effectiveness Review

Marino Institute of Education (MIE) welcomed the opportunity to engage with the Trinity College Dublin, the University of Dublin (Trinity), institutional quality review, to evaluate the effectiveness of quality assurance processes and compliance with European standards for quality assurance as set out in the Qualifications and Quality Ireland (QQI)'s Core Statutory Quality Assurance Guidelines. The review took place 22-25 November 2023 and the process provided an excellent occasion to undertake an evaluation of MIE's quality assurance policies and procedures and the Institute's quality enhancement processes. The Review Team comprised:

- ▶ Professor Ian Menter (Chair), Emeritus Professor of Teacher Education at the University of Oxford where he was Director of Professional Programmes and led the development of the Oxford Education Deanery
- ▶ Professor Samantha Twiselton who was the founding Director of Sheffield Institute of Education at Sheffield Hallam University where she is now Emeritus Professor.
- ▶ Professor Aidan Mulkeen who is Vice-President Academic, Registrar, and Deputy President at Maynooth University and

- ▶ Ms. Ruby Cooney who is Project Assistant for the Innovation, Creativity and Enterprise initiative at Dublin City University (DCU). She is a recent graduate of the DCU BSc in Education and Training, featuring in the Institute of Education Dean's Honours List 2023.

The Review Panel was impressed with the culture of quality assurance within the organisation, and commented specifically on the professionalism, commitment to excellence, and the student-centeredness of the college.

The Review Team commends MIE for the quality of its educational programmes. There were strong indicators of quality, reinforced by the comments from students, alumni, schools and other external agencies.

The Review commends MIE on the very student-focussed educational environment. This was evident in the care for students, the staff engagement with students, and the range of supports provided for students.



The Review Team commends MIE on its positive and fruitful relationships with a wide range of significant partners in education. It was evident that a number of projects developed by MIE have had an influence on the national education system, and in some cases have had international impact.

The Review Team concludes that, overall, MIE is actively meeting its obligation to ensure that its quality assurance procedures are effective for managing and enhancing academic standards and learning opportunities.

In response to the IER report, MIE has developed a Quality Improvement Plan with realistic targets and timelines for achieving the goals which articulated within the SAR, as well as implementing the recommendations from this review. The Institute strives for continuous improvement through honest, transparent and critical reflection of all activities undertaken in the pursuit of our mission.

Quality – ITE Teaching Council Review

MIE engaged with the Teaching Council which reviewed our initial teacher education programmes under the revised Céim standards and criteria. The renewal of the accreditation of our programmes by the Council provided us with an opportunity to demonstrate the quality of teaching and learning at MIE and the wonderful support we receive from our partners in education, particularly the schools and organisations that continually support our students on their learning journey. The Review Panel comprised of:

Prof Jim Deegan, Emeritus Professor of Education and Founding Head of Graduate School, Research and Graduate School, Mary Immaculate College, Limerick, and a former Associate Professor of Teacher Education, University of Georgia, Athens.

Mr Micheál Ó Gríofa, a former primary teacher and primary school principal. In 2005 he was elected by primary teachers in the Dublin constituency to the first Teaching Council in 2005 and served as a member of the Council until 2016. He served as a member of the Registration Committee, Investigation Committee and Chairperson of An Chomhairle Mhúinteoireachta from 2012 to 2016.



A number of projects developed by MIE have had an influence on the national education system, and in some cases have had international impact.

Dr Claire Connolly, the School Experience Co-ordinator at St Mary's University College (SMUCB), Belfast. Prior to working in Initial Teacher Education, she worked in primary schools in both Northern Ireland and Texas.

The Panel was impressed with the deep commitment of the staff and the high quality of the B.Ed programme in MIE.

...the approach taken by MIE to meet students where they are, at the beginning of their ITE journey. [The programme] allows students to experience the practice of beginning teacher competences in carefully measured and incremental steps, and links interactively with the methodology and processes of the Approximations of Practice (AoP) approach. This is a distinctive approach to critical thinking and is designed to give student teachers opportunities to try out parts of teaching in lower-stakes, supportive settings, where they can receive feedback from teacher educators and peers on their performance...

Governance and Leadership

The Leadership Team



Professor Teresa O'Doherty
Leadership Team
Chairperson



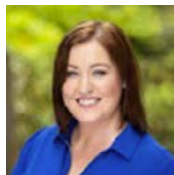
Dr Gene Mehigan
Vice President for Education and
Strategic Development



Dr Seán Delaney
Vice President (Academic
Affairs and Registrar)



Mr Cian Mackey
Chief Financial Officer and
VP for Professional Services



Dr Aimie Brennan
Dean of Education, Policy, Practice
and Society



Dr Joan Kiely
Dean of Education:
Curriculum & Childhood

Governing Body 2023/2024



Professor Eoin O'Sullivan
Governing Body 2023/2024
Chairperson

#	Role & Appointment	Name & Affiliation	Term
1	Chairperson Member of GB Appointed Chair 2022	Prof Eoin O'Sullivan Senior Dean, School of Social Work and Social Practice TCD	1 Jan 2023 – 31 Dec 2026
2	Campus Development Appointed Sept 2019 Re-appointed July 2022	Ms Maria Kiernan Architect Fellow of RIAI, Accredited Mediator	Expires Aug 2025
3	Christian Brother Nominee Appointed 1 Dec 2021 for three years	Dr Larry Jordan Principal, CBC Cork	Expires Dec 2024
4	Education	Ms Bride Rosney Mary Robinson Foundation; ex-RTE	RIP Sept 2023
5	Education Appointed Sept 2019 Re-appointed July 2022	Ms Anne McElduff Former INTO Secretary General, Barrister	Expires Aug 2025
6	Education Appointed 1 Dec 2021	Prof Carmel O'Sullivan Head of Education, TCD	Expires Dec 2024
7	Education/Linguistics Appointed 2018–2022	Prof Lorna Carson Head, Linguistic Sciences, TCD	Expires Aug 2024
8	Elected MIE Staff Representative (academic) Elected Sept 2022	Ms Miriam Colum Head of School, MIE	Expires Sept 2025
9	Elected MIE Staff Representative (academic) Re-Elected 2022	Dr Rory McDaid Director of Research, MIE	Expires Sept 2025
10	Elected MIE Staff Representative (professional services) Re-elected July 2022	Mr Martin Lynch IT Manager, MIE	Expires Sept 2025
11	Infrastructure Appointed Sept 2019 Re-appointed July 2022	Mr Michael Ryan Former McCann Fitzgerald Tax Head	Expires Sept 2025
12	MIE Student Union Representative Annual Appointment	Ms Ellen O'Connell & Ms Naomi Lanney SU Presidents, MIE	July 2023 – June 2024
13	TCD Nominee Appointed 1 Sept 2021	Prof Orla Sheils Vice Provost, TCD	Expires Sept 2027
14	Technology Appointed Feb 2020	Dr Michael Hallissy Founding Partner, H2 Learning	Extended to June 2026
15	In attendance Ex Officio	Prof Teresa O'Doherty President, MIE	N/A
16	In attendance Ex Officio	Mr Cian Mackey CFO and VP, MIE	N/A
17	In attendance Secretariat	Ms Danielle Montgomery Executive Assistant to President	N/A

MIE Governance Meetings Schedule - 2023-2024

Governing Body Meetings	Audit Committee	Finance Committee
12 October 2023	19 September 2023	26 September 2023
16 November 2023	23 January 2024	12 December 2023
14 December 2023	07 May 2024	05 March 2024
08 February 2024		18 June 2024
14 March 2024		
16 May 2024		
27 June 2024		



Carbon Emissions Overview

(2014–2023)

Carbon Emissions Overview (2014–2023)

Year ending 31 Dec	Gas Consumption (kWh)	Gas Consumption (kWh) Per Student	Electricity Consumption (kWh)	Electricity Consumption (kWh) Per Student	CO2 emissions (Tonnes)	CO2 emissions (Tonnes) Per Student
2014	1,955,460	2,566	779,623	1023	650	0.85
2015	1,316,864	1,577	650,722	779	499	0.59
2016	1,413,215	1,692	643,534	770	496	0.59
2017	1,561,179	1,838	604,208	711	484	0.57
2018	1,748,938	1,642	575,972	540	489	0.46
2019	1,816,864	1,590	584,733	512	483	0.42
2020	1,472,301	1,142	468,434	363	380	0.30
2021	1,298,886	989	390,647	298	330	0.25
2022	1,397,509	1,031	467,263	345	376	0.28
2023	1,500,662	1,055	432,323	304	376	0.26

Energy Consumption

Total energy consumption has been rising slightly year on year since 2015. This is largely due to the increased gas consumption linked to the increased levels of occupancy in the Institute with increasing student numbers. It is still well below the consumption in 2014 prior to the 2015 large-scale energy efficiency project, that was co funded by the SEAI.

The CO2 profile of the campus is still low, and the infrastructure is efficient. We continue to look for opportunities to improve efficiency and reduce consumption.

Electricity consumption in the Nagle Rice Hall has reduced by 24% since 2022, due to the installation of 50Kwp solar PV system on the roof top of the building.

We calculate CO2 emissions by using the Business in the Community (BITC) carbon reporting methodology for gas and electricity, and MIE remain strongly focused on decarbonisation.

Our continued commitment to work for sustainable solutions and to increase energy efficiency and reduce consumption, was noted in the SEAI report of bodies reporting on the M&R portal. Using the 2014 baseline Marino Institute of Education's (MIE) Carbon Footprint and Energy Efficiency 2022 recorded a 60% improvement in terms of energy efficiency and 15% reduction in Fossil CO2 emissions and 24% reduction in total CO2 emissions for the Institute as a whole. MIE was ranked the 43rd best performer out of a total of 323 public bodies.

Financial Highlights

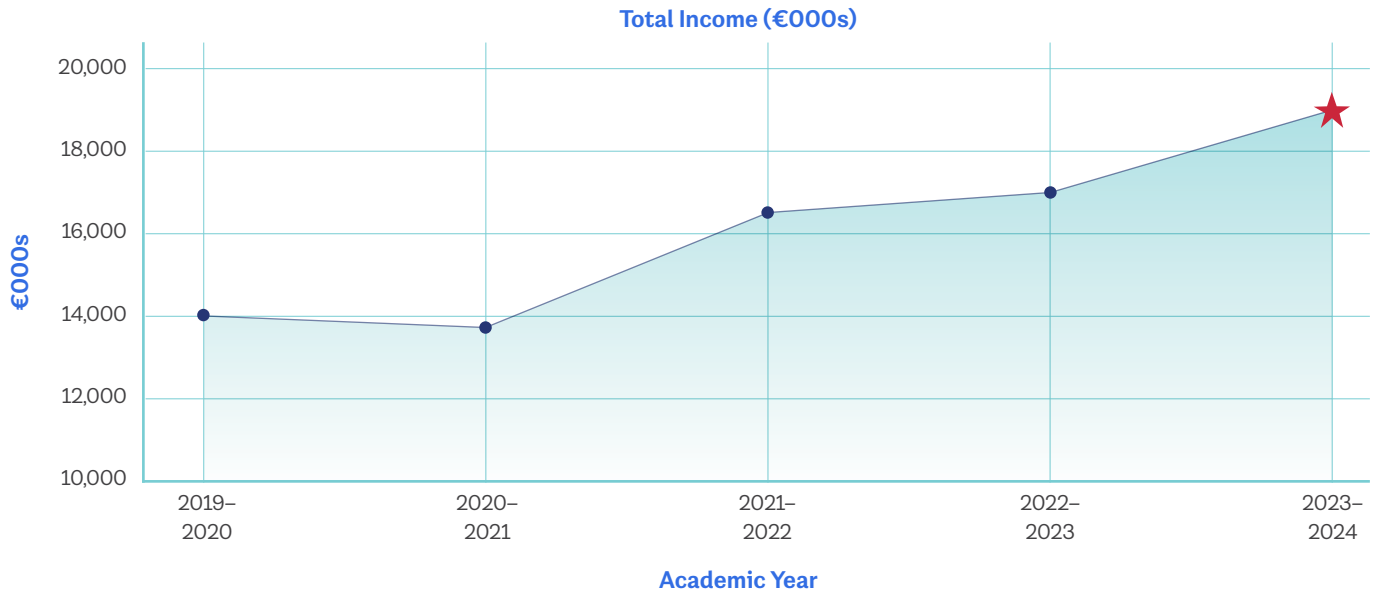
MIE Total Income Growth 2019–2024

The 2023–2024 academic year saw continued financial and enrolment growth at Marino Institute of Education, reflecting sustained registration demand and strategic investment. The following visuals present trends in total income, student numbers, and enrolment growth over a six-year period.

MIE Financial & Student Growth Overview (2018–2024)

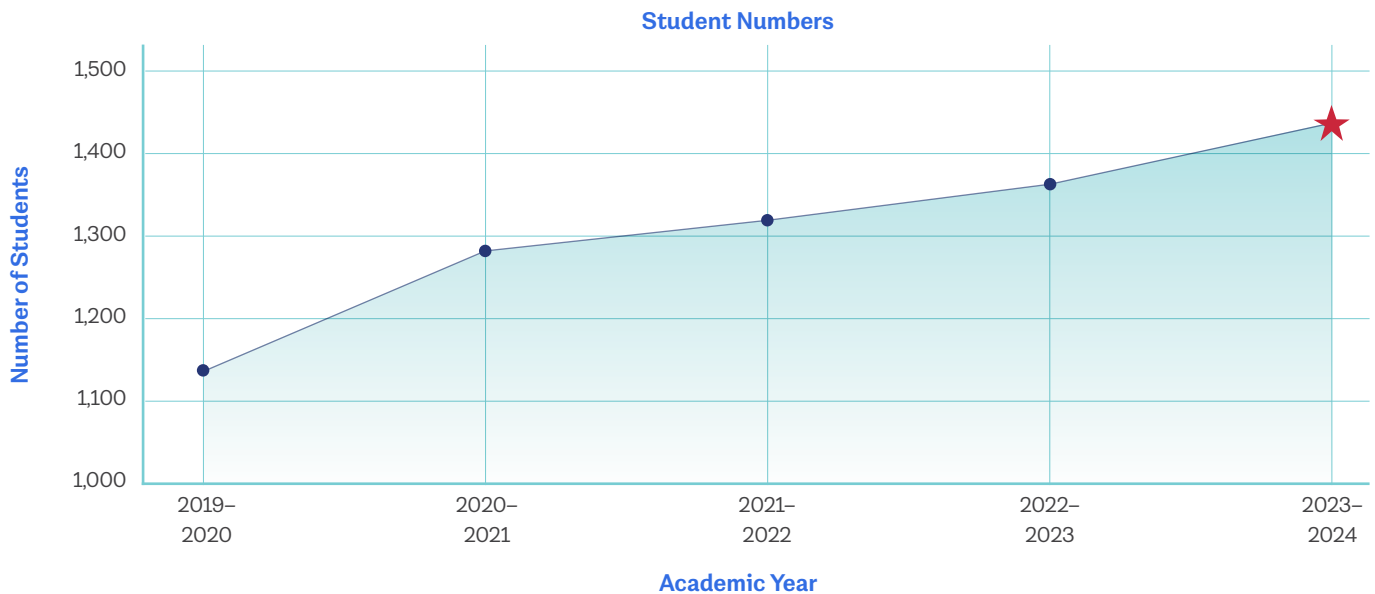
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total Income (€000s)	€14,459	€13,866	€13,554	€16,645	€17,036	€18,437
Student Numbers	1,065	1,129	1,278	1,313	1,355	1,422
Growth in student numbers on previous year	25%	6%	13%	3%	3%	5%

MIE Total Income Growth 2019–2024



Key: Line: Total Income (€000s)
Shaded Area: Growth Trend

MIE Student Numbers Growth 2019–2024



Key: Line: Total student numbers
Shaded Area: Growth Trend



(Daniel 12:3) – 'That you may shine like stars.'

Quasi Stellae Fulgeant

www.mie.ie



@Marinolnstitute

#ThisIsMIE

#SmallCampusBigHeart

INSTITIÚID OIDEACHAIS 
 **MARINO** 
INSTITUTE OF EDUCATION

An Associated College of
Trinity College Dublin, the University of Dublin