

ATEE Annual Conference 2025

Guidelines for Submission of Extended Abstracts: For consideration for the EJTE Special Issue and/or ATEE 2025 Book of Proceedings

Purpose of the extended abstract

Conference participants are invited to submit an extended abstract based on the research they presented at the ATEE Annual Conference 2025, held at Marino Institute of Education, Dublin.

The extended abstract should provide a concise but sufficiently developed account of the study to enable the Editorial Committee to assess the paper's suitability for:

- the Special Issue of the European Journal of Teacher Education (EJTE) or
- the ATEE 2025 Book of Proceedings.

The abstract should therefore reflect the structure and clarity expected in a full paper, even though findings and discussion may be presented in summary form.

Submissions should relate clearly to the research presented during your conference presentation, under the following sub-themes:

- Performativity and Teaching
- Teacher Identities
- Teaching, Learning, and Artificial Intelligence
- Teacher Education and Social Media
- Evolving Policies for Teacher Education
- Creative Pedagogical Practices

Length and content requirements

Extended abstracts should be:

- approximately 1,500 words in length (excluding references)
- based on the research presented at the conference
- accompanied by a full reference list/bibliography

The abstract should present a sufficiently developed account of the study, including research design, findings, and implications. Proposals describing work in progress without findings are unlikely to be considered.

Structure of the extended abstract

The extended abstract should be structured using the following headings:

- Title
- Keywords (3–5)
- Introduction
Outline the research context, problem, and aim(s) of the study.
- Materials and Methods/Methodology
Describe the research design, participants or data sources, and analytical approach.
- Results/Findings
Summarise the main findings of the study.
- Discussion/Implications
Outline the contribution of the study and its relevance for teacher education research, policy, practice, etc.
- References
A full reference list must be included.

Tables, figures, appendices, acknowledgements, and declarations of interest are not required at this stage and should not be included.

Formatting requirements

- Referencing style: APA 7th edition
- Font: standard readable font (e.g. Times New Roman 12 or equivalent)
- Line spacing: 1.5
- File format: Word document

To support fair review:

- Author names and affiliations must not appear in the abstract file
- All author information should appear only on the cover sheet
- Submissions should be anonymised as far as possible

Submission process

Submissions must include:

1. The extended abstract (anonymised)
2. The completed submission cover sheet

Abstracts should follow these guidelines and be submitted to researchoffice@mie.ie with the subject line: ATEE 2025 extended abstract submission

The deadline for submission is:

Friday 17 April 2026, 17:00 Irish time (UTC+1)

Review process and next steps

Extended abstracts will be reviewed by the Editorial Committee.

Following review, authors will be informed whether their paper is:

- invited for submission to the EJTE Special Issue (if you have chosen this option on the cover sheet), or
- invited for submission to the ATEE 2025 Book of Proceedings.

Full paper guidelines and timelines will be provided to invited authors after the review stage.